

ATTACHMENT A

**Application for Alaska Workforce Investment Board
One Stop Site Certification**

Organization Name:

Date:

Contact Person/Title:

Phone:

Email:

Site to be certified:

Address:

Website:

Hours of Operation:

Current Certification:

- Comprehensive Affiliate None

Certification Sought:

- Comprehensive Affiliate

Submit Application to:

**Alaska Workforce Investment Board
570. W. 7th Ave. Ste. 1930
Anchorage, AK 99501**

I. Introduction

One-stop sites are the portals to our state’s workforce system and its broad array of career services and resources designed to help individuals acquire the skills necessary to gain meaningful employment, and help our businesses to access the talent pipeline that meets their human capital needs and fuels economic growth. Workforce system partners are required to collaborate to support a seamless customer-focused service delivery network. Every region across our state is unique in terms of its economy and geography, but each is actively working to create a system that provides effective services for our job seeker and business customers.

Under the Workforce Innovation and Opportunity Act (WIOA), state and local partners share common performance goals and are mandated to collaborate in developing and implementing a one-stop delivery system where services are designed with the customer in the center, resources are leveraged for maximum efficiency, and continuous improvement is the hallmark.

II. AWIB Principles

The success and accountability of Alaska’s Job Center Network depends on the values that One Stop Operators and their partners use to guide their planning and operations:

- **Integrated** – Think and act as an integrated system of partners as outlined in MOU that share common goals with services delivered by various organizations with the best capabilities for a seamless customer experience.
- **Accountable** – Committed to high quality customer services with regular program performance review based on shared data and actions that enhance outcomes.
- **Universal Access** – Meet the needs of customers by ensuring universal access to programs, services, and activities for all eligible individuals.
- **Continuous Improvement** – Create a delivery system that utilizes feedback from employers and job seekers to challenge the status quo and innovates to drive measurable improvements
- **Partnership** – Align goals, resources, and initiatives with economic development, business, labor and education partners.
- **Regional Strategy** - Work with counterparts to address broader workforce needs of the regional economy and leverage resources to provide a higher quality and level of services.

III. Certification Process

WIOA requires that there must be at least one physical comprehensive one-stop career center in each local area – in this case Alaska, as we have been defined as a single area state. Additional locations may also provide access to workforce system services and may include affiliate centers serving targeted populations, such as youth or dislocated workers, or industry-specific centers. To achieve the goal of increased access, Alaska recognizes two levels of sites that can be certified within the one-stop service delivery system.

Comprehensive Site Requirements

- Accessible to the general public during regular business days, as well as physically and programmatically accessible to individuals with disabilities
- Physical presence of program staff, including at least one Title 1 program staff
- Portal site for electronic access
- Provider of basic and individualized career services, and training services
- Provider of business services
- Access to the four mandated partners (WIOA Titles I-IV)
- Additional related employment and training resources
- Workforce and labor market information

Affiliated Site Requirements

- Accessible to the general public and physically and programmatically accessible to individuals with disabilities
- Portal site for electronic access
- Provider of basic career services
- Access to one or more mandated partners
- Additional related employment and training resources
- Established working relationship as part of an integrated system of Alaska Job Center Network sites

Sites seeking certification as a Comprehensive Center or Affiliate provider site must, at a minimum, have the elements identified under each category above. When the certification process is initiated, sites are required to complete and submit this application, and comprehensive sites will receive a site visit from the Alaska Workforce Investment Board (AWIB) Certification Team. During a site visits, Job Center staff will be asked questions about their site and how it functions to add value and provide customers with quality services as a part of the Alaska Job Center Network.

Completed applications will be reviewed by the Certification Team. Upon completion of the review process, a score between 1 and 3 will be assigned to each 8 criteria (listed on page 11)

3 = fully achieving standard

2 = partially achieving standard

1 = not achieving standard

In cases where a score of 3 is not achieved, the Certification Team will identify necessary improvements required to fully achieve the standard, as well as a timeframe for the improvements.

If an operator knowingly is not meeting a standard, it must provide clear evidence and examples of current status and future plans with state and local timelines to reach these standards.

Following the completion of the application, site visit (comprehensive sites only), interviews as necessary, and final responses to any follow up questions, the Evaluation Team, having reviewed application responses related to site requirements and criteria, will provide a written response to the operator within 30 days of completing the review process indicating one of three outcomes:

Score	Outcome
21-24	Certification Granted
13-22	Provisional Certification with plan and timeline for meeting standards
1-12	Not Certified

In support of the goal of continuous improvement, the one stop operator will provide an annual update to the AWIB during its first meeting of the calendar year. The AWIB executive committee may request specific information be included as part of the update. Any such request would be provided to the operator at a minimum of 30 days prior to the AWIB meeting.

IV. Checklist – System Requirements

The checklists below are to be used by sites and evaluators to help determine the extent to which system requirements are met, and services and programs are present. Each application will vary in its responses based upon the level of certification being requested by the site and the agreements of the local partnership to best meet the needs of the locally determined service delivery model.

	Yes	No – (please provide plan for complying with this requirement)
Compliance with Alaska Job Center Network System		
ADA Accessibility		
Use of ICM for customer tracking		
Memorandum of Understanding for partners		
Alaska Job Center Network Brand used appropriately		
Wagner-Peyser services are co-located		

REQUIRED PROGRAM/PARTNER CHECKLIST

- A. In the column named “On-Site”, indicate programs/partners that are currently located onsite in your facility by entering the average number of hours per week they are on-site.
- B. In the column named “Off-Site Electronic Connection”, make a check mark for the programs/partners that are off-site but their basic career services are made available to customers through an electronic connection. Note: Not all customers will be able to use the electronic connection(s) without help from Alaska Job Center Network staff.
- C. For programs/partners that are off-site but an agreement is in place to provide their basic career services in another manner, check the last column and attach a narrative explaining how this is accomplished (*use a separate sheet*).

REQUIRED PROGRAMS/ PARTNERS	ON-SITE/ DIRECT LINKAGE (AVERAGE HOURS WEEK)	OFF-SITE ELECTRONIC CONNECTION	OFF-SITE BASIC CAREER SERVICES MADE AVAILABLE IN ANOTHER MANNER
WIOA Title I Adult Services			
WIOA Title I Dislocated Worker Services			
WIOA Title I Youth Services			
Wagner-Peyser Title III – Alaska DOLWD/DETS			
Adult Education and Family Literacy Title II			
Rehabilitation Act Title IV – Alaska DOLWD/DVR			
Title V –Older Americans Act/Senior Community Service Employment Program (SCSEP) – DOLWD/DETS			
Alaska Temporary Assistance Program (ATAP) – DHSS (TANF Block Grant)			
Career and Technical Education Programs (postsecondary) Carl D. Perkins Act			
Trade Adjustment Assistance – DOLWD/DETS			
Veterans Employment Services DOLWD/DETS			
Community Services Block Grant			
Housing & Urban Development Employment Training			
Unemployment Compensation			

Note: Affiliate sites are required to provide basic career services plus representation of one or more mandated partners to be compliant.

ADDITIONAL PARTNERS (not mandated)

ADDITIONAL PROGRAMS/ PARTNERS	ON-SITE/ DIRECT LINKAGE (AVERAGE HOURS WEEK)	OFF-SITE ELECTRONIC CONNECTION	OFF-SITE BASIC CAREER SERVICES MADE AVAILABLE IN ANOTHER MANNER
Ticket to Work and Self Sufficiency			
Small Business Administration			
SNAP Employment (Basic Food Employment and Training (BFET))			
Food and Nutrition (7 USC 2015(o))			
Vocational Rehabilitation Pilot Projects			
AmeriCorps			
Public Libraries			
Associate Development Organizations/Economic Development			
Local Government (City/County)			
Job Corps			
<i>(please add partners as appropriate)</i>			

CAREER SERVICES CHECKLISTS

In the column named “On-Site”, check the basic career, individualized career, and training services that are currently available on-site for all job seeking customers who come into the One Stop comprehensive center or affiliate.

Basic Career Services

BASIC CAREER SERVICES	ON-SITE	BASIC CAREER SERVICES	ON-SITE	BASIC CAREER SERVICES	ON-SITE
Initial assessment of skill levels (including literacy, numeracy, and English language proficiency), aptitudes, abilities (including skills gaps), and supportive service needs		Outreach, intake and orientation to the information and other services available through the one-stop delivery system		Eligibility determination	
Labor exchange services, including job search and placement assistance, career counseling, provision of information on in-demand industry sectors and occupations, provision of information on nontraditional employment		Appropriate recruitment and other business services on behalf of employers, including small employers, which may include providing information and referral to specialized business services not traditionally offered through the one-stop delivery system		Referrals to and coordination of activities with other programs and services, including programs and services within the one-stop delivery system and other workforce development programs	
Workforce and labor market employment statistics information, including accurate information relating to local, regional, and national labor market areas, including job vacancy listings in labor market areas; information on job skills necessary to obtain the jobs; and information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for such occupations		Performance information and program cost information on eligible providers of training services and eligible providers of youth workforce investment activities, providers of adult education, providers of career and technical education activities at the postsecondary level, and career and technical education activities available to school dropouts, and providers of vocational		Information, in formats that are usable by and understandable to one-stop center customers, regarding how the local area is performing on the local performance accountability measures and any additional performance information with respect to the one-stop delivery system in the local area	

Information, in formats that are usable by & understandable to One Stop center		Provision of information and assistance regarding filing claims for		Assistance in establishing eligibility for programs of financial aid assistance for	
customers, relating to the availability of supportive services or assistance, such as child care, child support, medical or child health assistance benefits under the supplemental nutrition assistance program, assistance through the earned income tax credit, assistance under State program for temporary assistance for needy families, and other supportive services and transportation provided through funds made available in the local area		unemployment compensation;		training and education programs	
Required Translation Services					
		<i>[Left blank for possible other basic services]</i>		<i>[Left blank for possible other basic services]</i>	

Individualized Careers Services (comprehensive sites only)

INDIVIDUALIZED CAREER SERVICES	ON-SITE	INDIVIDUALIZED CAREER SERVICES	ON-SITE	INDIVIDUALIZED CAREER SERVICES	ON-SITE
Comprehensive and specialized evaluation to Identify barriers to employment and employment goals		Development of Individualized Employment Plan (IEP)		Group Counseling	
Individual Counseling		Career/ Vocational Planning		Short-Term Pre-employment/ Vocational Services	
Internships and work experiences		Workforce preparation activities		Financial literacy services	
Out-of-Area Job Search and relocation assistance		English language acquisition and integrated Education and training programs		Follow up services	

BUSINESS SERVICES CHECK LIST (Comprehensive sites only)

Check the business services that are available to employers

BUSINESS SERVICES	On-Site
Establish and develop relationships and networks with large and small employers and their intermediaries	
Develop, convene, or implement industry or sector partnerships	

Other Business Services (not mandatory)

Customized screening and referral of qualified participants in training services to employers	
Customized services to employers, employer associations, or other such organizations, on employment-related issues	
Customized recruitment events and related services for employers including targeted job fairs	
Human resource consultation services, e.g., writing/reviewing job descriptions and employee handbooks; Developing performance evaluation and personnel policies; Creating orientation sessions for new workers; Honing job interview techniques for efficiency and compliance; Analyzing employee turnover; or Explaining labor laws to help employers comply with wage/hour and safety/health regulations;	
Customized labor market information for specific employers, sectors, industries or clusters	
Customized assistance or referral for assistance in the development of a registered apprenticeship program	
Listing of Job Orders	
Applicant Referral	
Employer Needs Assessment	
Unemployment Insurance Access	
Access to Facilities	
Translation Services	
Developing and delivering innovative workforce investment services and strategies for area employers, e.g., career pathways, skills upgrading, skill standard development and certification for recognized postsecondary credential or other employer use, apprenticeship, and other effective initiatives for meeting the workforce investment needs of area employers and workers	
Marketing of business services offered to appropriate area employers, including small and mid-sized employers	
Assisting employers with accessing local, State, and Federal tax credits	
Assistance in managing reductions in force in coordination with rapid response activities and with strategies for the aversion of layoffs, and the delivery of employment and training activities to address risk factors	

V. ONE STOP OPERATOR CERTIFICATION CRITERIA

The Certification application is one step in the ongoing pursuit of growth, quality improvement, and performance excellence. Attainment of certification provides assurance to the public that the One Stop operator has achieved a high standard and consistently maintains and improves upon that standard. The following quality standards are the criteria by which the Alaska Workforce Investment Board will assess and certify One-Stop Comprehensive Centers and affiliate sites.

Each site is asked to work together with leadership and staff to develop responses to the following certification criteria:

1. Functional and Programmatic Integration;
2. Performance and Accountability;
3. Service Provision, including Services, Universal Access, and Outreach to Populations with Barriers;
4. Customer Satisfaction;
5. Staff Competence and Staff Training Participation;
6. Partnership;
7. Employer Engagement;
8. System Requirements

Functional and Programmatic Integration

It is critical for the One Stop operator and its partners to think and act as an integrated system. One Stop partners ensure that client services are aligned to common goals and the customer experience is seamless – regardless of funding streams. Each customer is mutually regarded as a shared customer, with all staff and programs operating at the site having a vested stake in that customer's success. Integration of programs is incorporated into planning, intake, assessment, registration, and service processes, information sharing, resource decisions, actions, results, and analyses.

Questions for Operator:

Describe your site's approach to integrated service delivery and the use of functional teams to deliver career services to all customers.

Include a detailed diagram of customer flow, services available, assessment and referrals, and describe how the Individual Case Management (ICM) system (if applicable) is used to facilitate shared customer management across partner programs.

Please list any best practices to highlight and share for continuous improvement, and attach relevant documents.

Performance and Accountability

Results and outcomes for the public investment in the One Stop Operators are essential to the Alaska Job Center Network's relevance. The effectiveness of the Alaska Job Center Network for employers and job seekers is evident in system performance and service delivery decisions are based on data. On an ongoing basis, customer data from one-stop partners and regional economic data is collected, analyzed, and shared with all workforce system staff and community stakeholders. Plans for improvement, enhancement, or adjustment are established and acted upon.

Questions for Operator:

Describe how you measure, analyze, review, and improve performance through the use of data and information.

Describe how this data is shared with staff and stakeholders and what changes have resulted from use of data. How has data been used (example) to improve services?

What methods are in place for staff to provide feedback? How do you incorporate staff feedback as part of continuous quality improvement? How are staff informed of how their feedback was reviewed and any action taken as a result of their feedback? What metrics are used to show improvement and success?

Please list any best practices to highlight and share for continuous improvement, and attach relevant documents.

Service Provision, including Services, Universal Access, and Outreach to populations with barriers

Improved availability, a welcoming atmosphere, inclusive settings, and high quality customer service benefit all customers. The Alaska Job Center Network extends services and outreach not just to individuals who walk in the door, but also to those who have become disengaged in the labor force. Integrated, quality services are provided to all customers within the center and via technology through online or phone access. Principles of universal access are considered which designs inclusive space and materials to be available to individuals regardless of their range of abilities, mobility, age, language, learning style, intelligence, or educational level.

Questions for Operator:

Describe how the site works cooperatively with WIOA core partners to provide quality services to all customers. Describe your outreach to populations with barriers in the community, and your relationship with core program and community partners to effectively serve them.

Provide evidence that basic ADA requirements have been met, including processes to provide reasonable accommodations for individuals with disabilities.

Describe initiatives or strategies in developing universal access and provide tangible evidence of implementation or solution driven plan development. Address the following four specific areas of access:

- Physical: Architectural or building
- Information: all paper, printed or posted materials
- Digital: software, web-based programs and alternatives to print
- Communication: verbal, non-verbal access for service

Describe wireless internet infrastructure including cellular data capabilities

How are the needs of populations with barriers met through staff-assistance and other means?

Please list any best practices to highlight and share for continuous improvement, and attach relevant documents.

Customer Satisfaction

Performance and value are ultimately judged by customers – businesses and job seekers. Customer-centered design relies upon satisfying customer needs, identifying shortcomings and responding accordingly on a timely and ongoing basis. Tools to obtain feedback are appropriate for each customer's use; and take into consideration factors including literacy levels, use of technology, disability, and language.

Questions for Operator:

Describe how the voice of the customer is listened to and how your site incorporates both job seeker and business customer feedback as part of continuous quality improvement.

How are the voices of populations with barriers heard and brought to the table when designing services and facilities?

How do you inform customers of how their feedback was reviewed and any action taken from their feedback?

What metrics are used to show improvement and success?

Please list any best practices to highlight and share for continuous improvement, and attach relevant documents.

Staff Competence and Staff Training Participation

Professional development is a key feature in order to ensure that staff are aware of the implications of recent evidence-based research and can implement the latest policies and procedures established at the local, State and Federal levels. Also of vital importance is the use of labor market information by staff to better inform customers' career and training decision-making. The investment in staff development is substantial, ongoing, and focused on cross-training with partner programs, overall skill development, and use of labor market information. Every member of the one-stop staff has the ability and authority to meet customer needs, either directly or, where appropriate, by helping the customer make the right connections to the expertise he or she seeks. Participation in one-stop-sponsored training is required.

Questions for Operator

How are staff and leadership trained and cross-trained on an ongoing basis to stay current on programs and services?

How is this tracked to ensure all staff participate?

How do you actively engage staff of all programs – Adult, Dislocated Worker, Youth, Wagner-Peyser, TANF, ABE, DVR, Perkins, etc. – in design of services, action planning and analysis of indicators and trends?

How are all staff informed of progress towards site performance and goals?

Please list any best practices to highlight and share for continuous improvement, and attach relevant documents.

Partnership

The one-stop system is built upon a foundation of partners linked together to deliver a comprehensive array of services and reach the shared outcomes of employment, education, skills gains, and earnings. All core and required one-stop partners are present at the site and invested in the development and implementation of service delivery to connect customers to resources and

Questions for Operator:

Describe how the partnerships function at the site and the roles of each core partner from Title I—Adult, Dislocated Worker, and Youth, Title II - Adult Basic Education, Title III - Wagner-Peyser, Title IV - Vocational Rehabilitation, and TANF.

Describe how the partnerships function at the site with other WIOA required partners such as (Perkins Act), CSBG, HUD, Job Corps, National Farmworker Jobs Program, Re-entry programs, SCSEP, TAA, UI, and VETS.

Describe how the site is linked to other partners beyond the site to ensure alignment with community and regional strategies. Please give examples of how this functions and the results for customers.

Describe how leadership works together to set the vision and goals for the site and then implements service strategies to achieve shared objectives.

Please list any best practices to highlight and share for continuous improvement, and attach relevant documents.

Employer Engagement

Business is one of our primary customers and one-stop partners work collaboratively to deliver value-added services and eliminate duplication. Business services staff from all one-stop partners have a comprehensive understanding of labor market conditions, economic development activities, skill needs of the workforce and are connected to regional and local business partnership activities and sector strategies. Employers' human capital needs are communicated to and acted upon by the workforce system. Business services are coordinated to the maximum extent possible to limit duplication and streamline the employer experience.

Questions for Operator:

Describe how partners work to deliver seamless business services.

How do business services staff use and share labor market information?

What strategies are used to involve employers in identifying skill gaps and developing solutions to meet their workforce needs?

Describe any regional and local sector strategies that are used to target services and resources to focus workforce efforts on investments and improve outcomes.

How are career pathways and training modalities such as industry-recognized credentials, apprenticeship, on-the-job training, and other work-based learning opportunities aligned with employers' needs and marketed to support talent development?

Please list any best practices to highlight and share for continuous improvement, and attach relevant documents.

<i>System Requirements</i>

This criterion represent the physical and programmatic requirements for comprehensive or affiliate job center sites referenced in WIOA.

Questions for Operator:

Building on the responses provided in section IV of this application, please describe how you meet the standards for a comprehensive or affiliate job center.

If there are standards that are unmet, please describe your plan and a timeframe for meeting them.

Please list any best practices to highlight and share for continuous improvement, and attach relevant documents

Certification:

I hereby certify that the information provided in this document is true and correct to the best of my knowledge. I understand that knowingly falsifying information in this document could result in loss of certification and funding.

Name: _____

Title: _____

Date: _____

Signature _____