

ALASKA WORKFORCE INVESTMENT BOARD CALENDAR

2024

January						
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- January**
 1 - New Year's Day
 15 - Martin Luther King Jr. Day
 16 - 33rd State Legislative Session (Beginning)
- February**
 19 - President's Day
- March**
 13 - APOC Forms Due
 25 - Seward's Day
- April**
 15 - 33rd State Legislative Session (Ending)
 27 - Memorial Day
- June**
 4 - Independence Day
- August**
 2 - Labor Day
- October**
 18 - Alaska Day
 30 - WIOA Annual Report Due
- November**
 11 - Veteran's Day
 28 - Thanksgiving Day
- December**
 25 Christmas Day



ALASKA DEPARTMENT OF LABOR & WORKFORCE DEVELOPMENT

- Legislative Committee - At the call of the Chair during session
- Executive Committee - 2nd tuesday of each month, 1:30 pm or as noted
- Workforce Readiness/Employment/Placement Committee (WREP) - 3rd Thursday of each odd month, 9:30 am
- Policy/Planning Committee - 4th Thursday of each odd month, 1:30 pm **except November
- Assessment/Evaluation Committee - 3rd Thursday of each odd month, 3:00 pm
- Local Area Subcommittee - meets quarterly
- AWIB Business Meetings - At the call of the Chair (normally February, June, October)
- Observed Holidays - AWIB staff office is closed
- 33rd State Legislative Session (January 16, 2023 through May 15, 2023)

RESOLUTION NUMBER 24-01
RESOLUTION In Support of National Apprenticeship Week

WHEREAS, the Alaska Workforce Investment Board (AWIB) is an industry-driven public organization comprised of representatives from business and industry, education, organized labor, and government; and

WHEREAS, the (AWIB) is a public organization that is accountable through its members and staff to the residents, the Legislature and the Governor of Alaska;

WHEREAS, the AWIB shall act as the lead state planning and coordinating entity for state human resource programs involving employment training, career and technical education, and workforce development;

WHEREAS, the public workforce system is playing a leadership role in meeting the demands of the 21st century economy by catalyzing the implementation of innovative talent development and lifelong learning strategies that will enable Alaskan workers to advance their skills and remain competitive in the global economy; and registered apprenticeship, a critical postsecondary vocational education, training and employment option available in every state in the country, is an important component of these talent development strategies;

WHEREAS, Alaskan employers hire Registered Apprentices today and offer training in occupations including construction, health care, transportation, oil & gas, mining, maritime, communications, education, and hospitality; and Alaska employers have created nearly 696 new apprenticeships over the past year; and

WHEREAS, the Alaska WIOA State Plan incorporates strategies to engage industry-sector partnerships, expand registered apprenticeships and pre-apprenticeships, and aligns registered apprenticeship opportunities with WIOA services;

WHEREAS, National Apprenticeship Week (NAW) is November 13-19, 2023. This is a national week – long event that highlights the benefits of apprenticeship in preparing a highly skilled workforce to meet the talent needs of employers across diverse industries;

NOW THEREFORE BE IT RESOLVED that the AWIB officially supports National Apprenticeship Week, November 13-19, 2023.

CERTIFICATION

The Alaska Workforce Investment Board held a meeting duly and regularly called, noticed, and convened this 1st day of November 2023 and the foregoing Resolution was adopted unanimously at said meeting.

Signed this 1st day of November 2023.

Mari Selle, Chair
Alaska Workforce Investment Board

RESOLUTION 24-02
RESOLUTION Regarding One-Stop Certification
for the Fairbanks Center

WHEREAS, the Alaska Workforce Investment Board (AWIB) is an industry-driven public organization comprised of representatives from business and industry, education, organized labor, and government; and

WHEREAS, the Alaska Workforce Investment Board (AWIB) is a public organization that is accountable through its members and staff to the residents, the Legislature and the Governor of Alaska;

WHEREAS, the AWIB shall act as the lead state planning and coordinating entity for state human resource programs involving employment training, vocational education, and workforce development;

WHEREAS, the Workforce Innovation Opportunity Act (WIOA) requires a comprehensive review of the One- Stops Centers once every three years; and

WHEREAS, the Fairbanks Job Center considered a One Stop Center; and

WHEREAS, the AWIB conducts certification reviews of One-Stop Centers; and

WHEREAS, the AWIB Assistant Director and AWIB Assessment and Evaluation Committee board member have reviewed the Fairbanks Job Center and certify they meet all of the mandated WIOA laws;

NOW THEREFORE BE IT RESOLVED: the AWIB on the advice and recommendation of the review team, hereby certify the Fairbanks Job Center for three years and certify they meet all of the mandated WIOA laws;

CERTIFICATION

The AWIB held a meeting duly and regularly called, noticed, and convened this 1st day of November 2023 and the foregoing Resolution was adopted at said meeting.

Signed this 1st day of November, 2023

Mari Selle, Chair
Alaska Workforce Investment Board



First Look: Update on October workforce convening

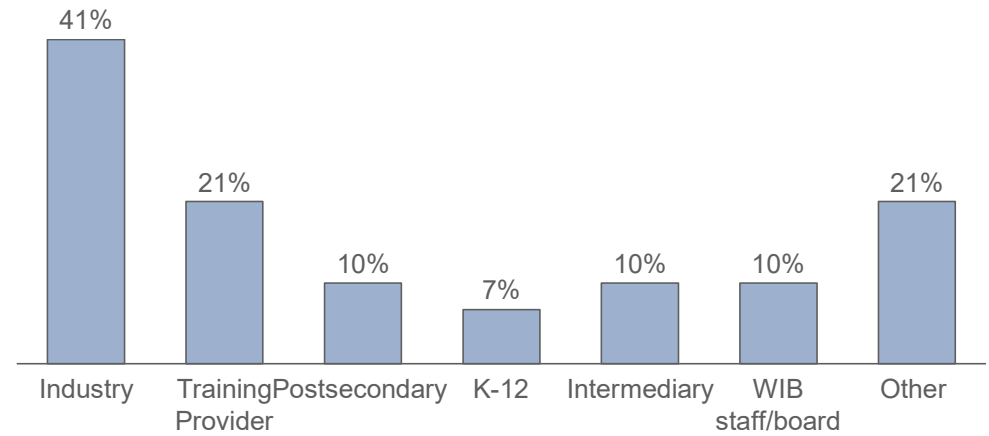
Planning and a pre-retreat survey went out early fall

Pre-retreat survey results

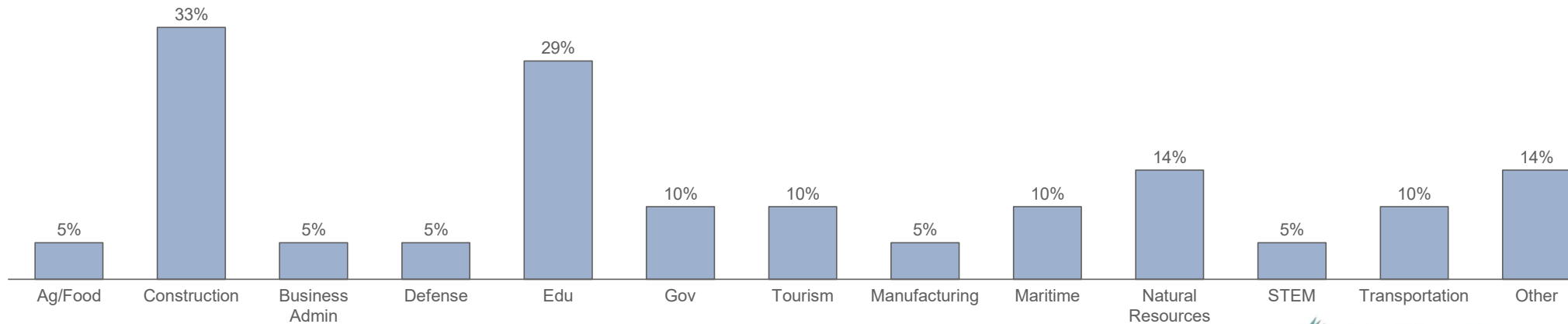
This survey came with the convening invitation

- 29 survey respondents from a variety of roles
- 12 employer responded from a range of industries

Survey Respondent By Role



Employer Respondents by Industry



What attendees said they wanted from this two-day convening...



Learn the problem

- Identify workforce issues, including how to fill workforce gaps and necessary support services
- Gather information about industry needs and how K-12 education can help address those needs
- Understand if the state has a role to play in the workforce shortage
- Learn more about what our state needs and how AWIB can further help



Center equity



Deepen partnerships



Build a plan for change

- Identify the state strategies and possible actions
- Encourage industry participation; to listen and understand employer needs and struggles
- Highlight that we need improvements to our current systems and not new entities



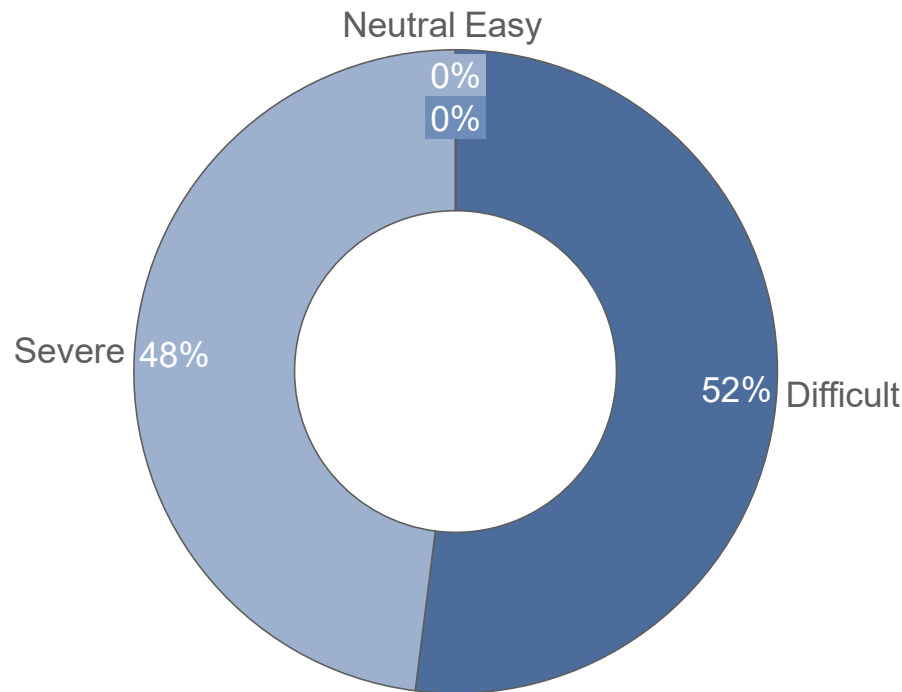
Make an impact

- Make a positive change
- Help make progress addressing these workforce issues for the entire state

Pre-retreat survey: 100% of employers and stakeholders agree challenges facing employers ability to fill their talent needs are difficult or severe

How would you describe the level of difficulty you have filling your talent needs?

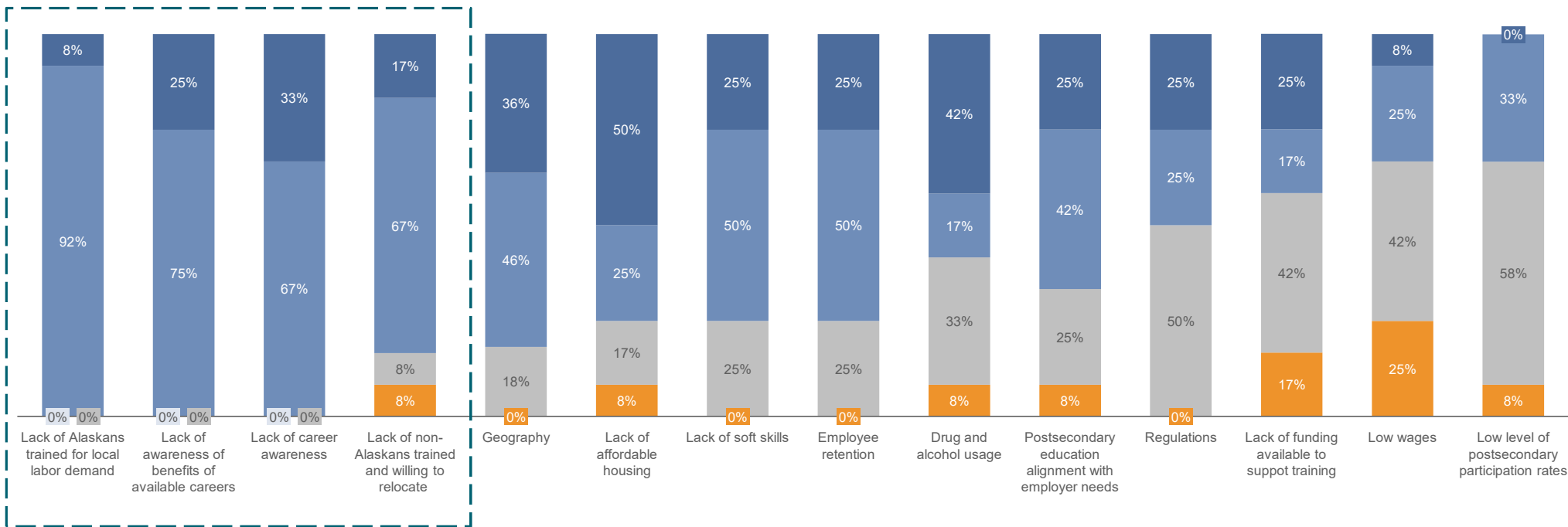
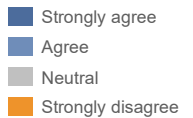
Industry leaders repeated this message in the breakout groups on 10/31



Not one survey respondents said they had an “easy” or even “neutral” time meeting their talent needs

Pre-retreat survey: Respondents said their biggest challenge is finding enough workers, as well as career awareness and relocation of talent

Please rate the extent to which you believe Alaska employers face these challenges?



Source: Convening Attendee Survey, N size = 29

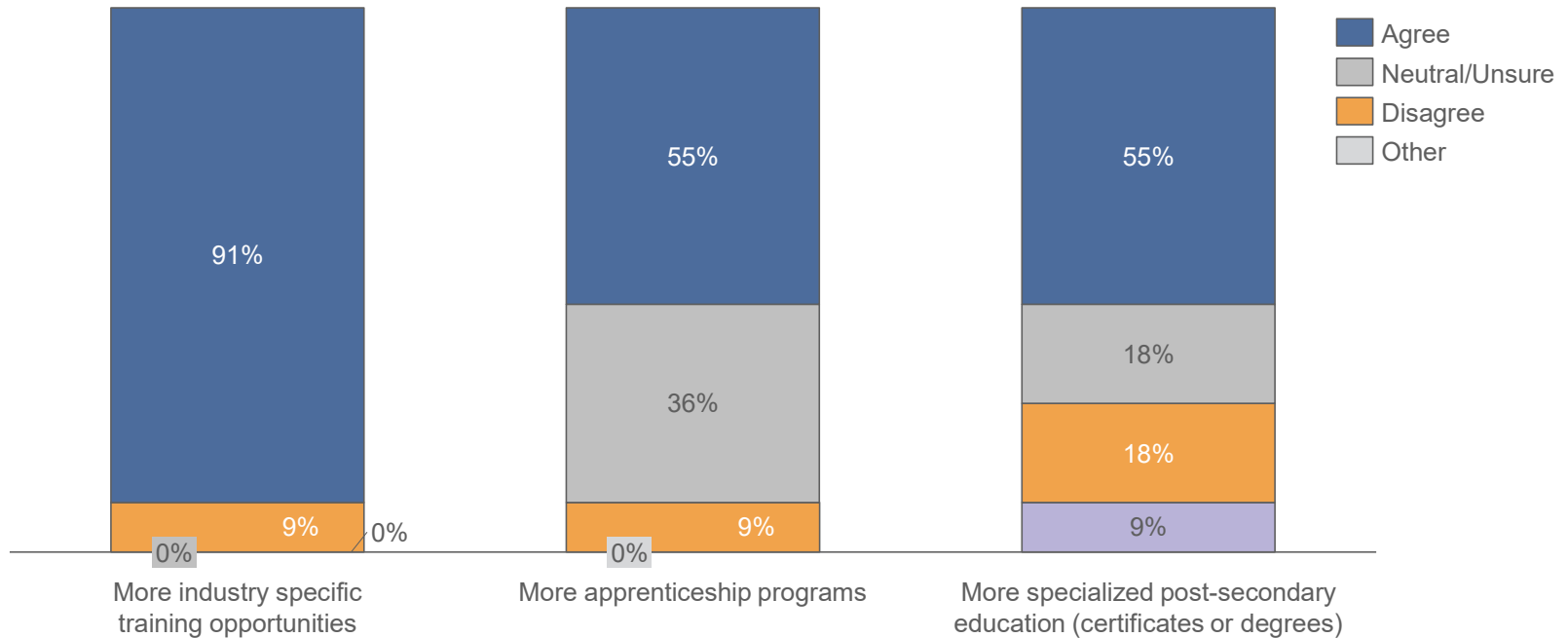
Pre-retreat survey: Employers need greater industry specific training opportunities and applied learning should center in-demand industries

What types of training would help employers fill talent needs?

Key insights:

- All industry specific trainings and applied learning are valuable
- Stakeholders agree Alaska most needs more industry specific training opportunities
- Respondents shared comments that the type of apprenticeships programs and specialized post-secondary need to align to in demand industries to be valuable

Industry leaders repeated this message in the breakout groups on 10/31



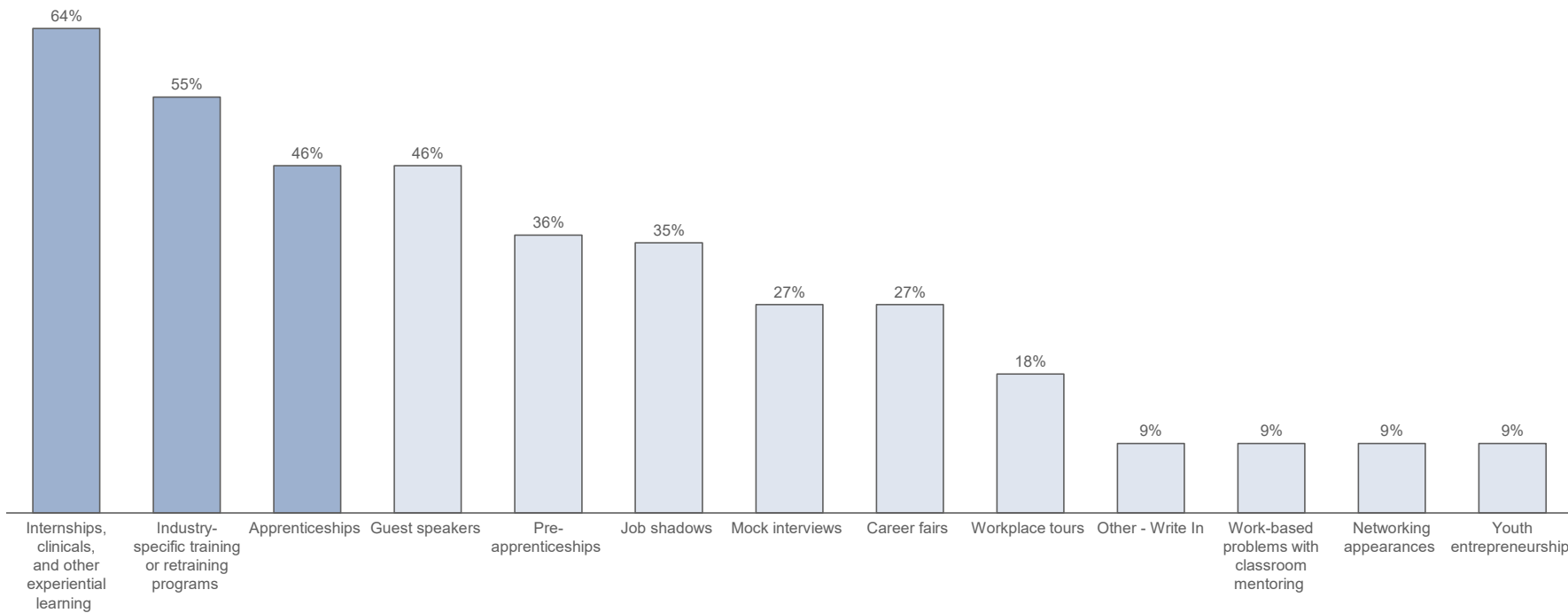
Source: Convening Attendee Survey, N size = 12

Pre-retreat survey: Employers want to be involved in creating and supporting applied work-based learning opportunities

What type(s) of career connected learning are you (employers) most interested in being a part of?

Opportunity for Strong Partnership

Applied work-based learning experiences are a top priority for workforce training - employers are willing and ready to participate

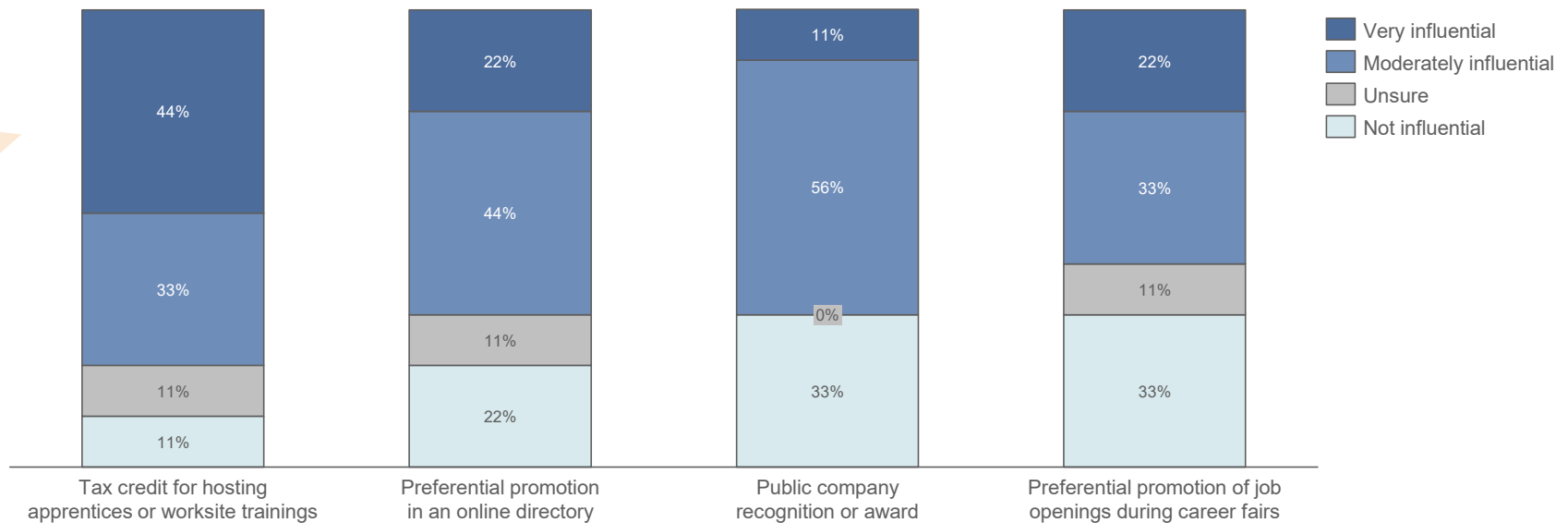


Source: Alaska Workforce Convening: Employer and Workforce Experts, N size = 12

Pre-retreat survey: Employers want financial support to create more training opportunities over promoting jobs to the current pool of talent

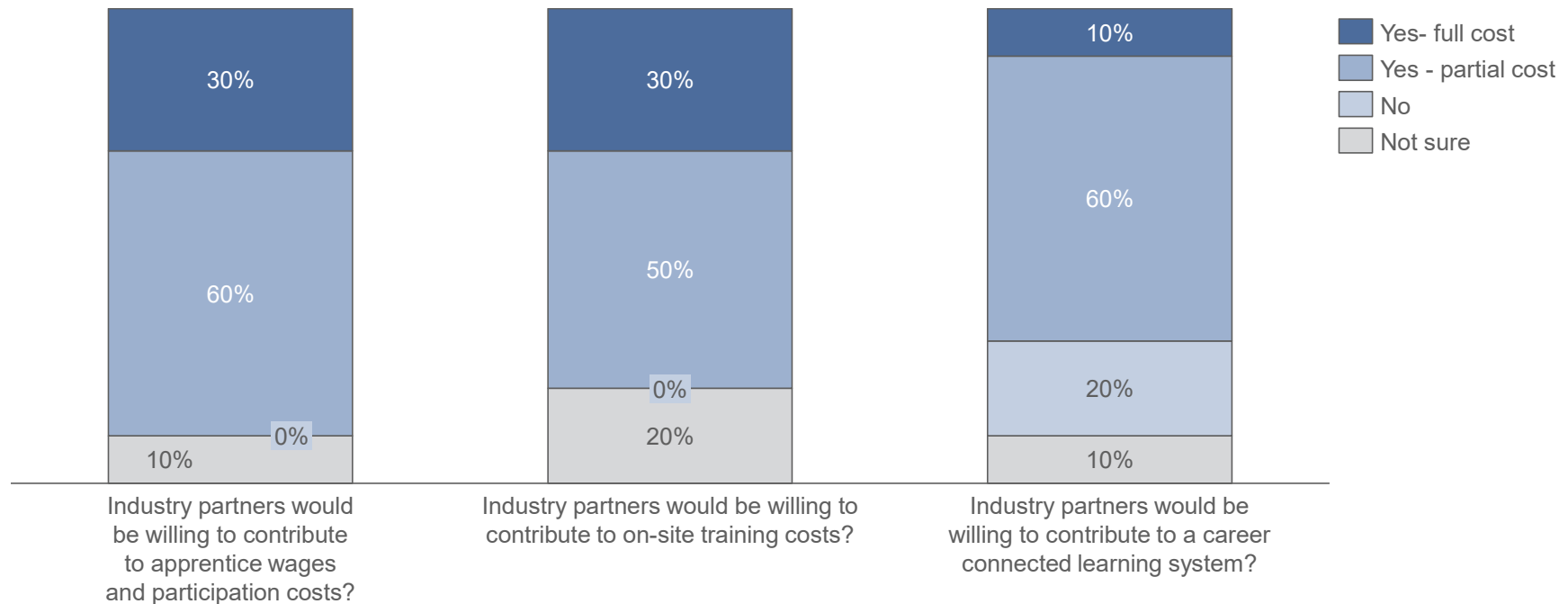
What incentives matter to employers?

Top incentive for employers is a financial incentive or tax credit to off set costs for hosting apprentices and worksite trainings



Pre-retreat survey: Employers want a system leader and shared responsibility to improve Alaska's workforce readiness

If/how would industry partners be willing to financially support the workforce system and greater career connected learning



Source: Convening Attendee Survey, N size = 12

Meeting was facilitated by Kinetic West with support from AWIB members

The Kinetic West Team



Julia Reed

Consulting Manager
Hometown: Seattle, WA

Favorite Alaska place: Girdwood and the Kenai peninsula

First workforce experience: Bookstore clerk



Emma Kallaway

Consulting Manager
Hometown: Seattle, WA

Favorite Alaska place: Glacier Bay National Park

First workforce experience: Cater waiter

Thank you to our AWIB moderators

- Mari Selle, Alaska Safety Alliance
- Corey Baxter, IUOE Local 302
- Anthony Ladd, Ironworkers Local 751
- Patrick Rose, Northern Industrial Training
- Brenda Pacarro, Calista Corporation

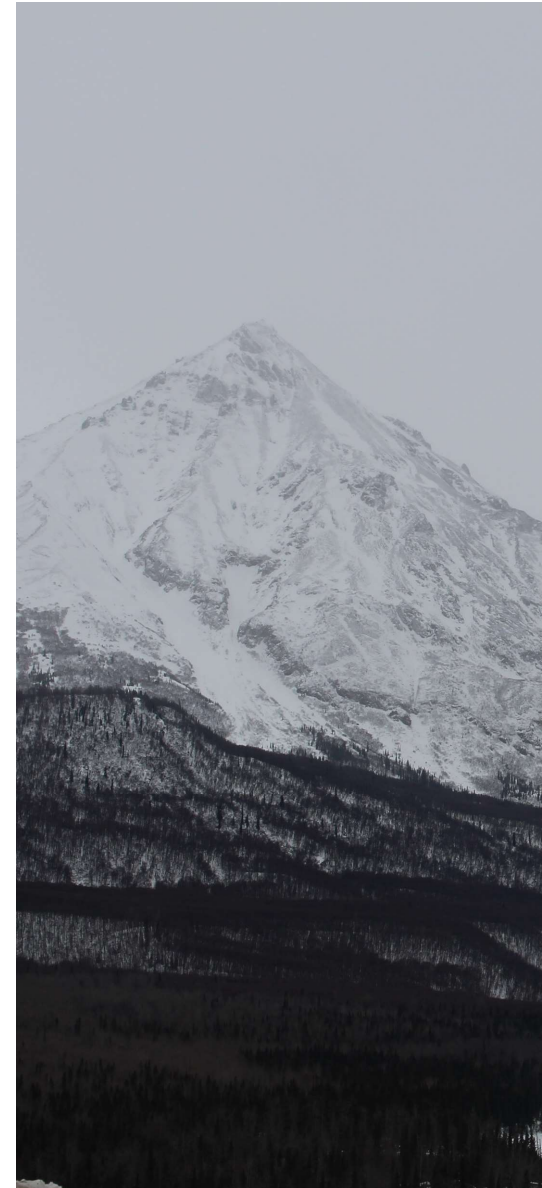
Contact emma.Kallaway@kineticwest.com for follow-up questions

What we focused on: Day 1

Day 1: Learning from Industry

What does a successful workforce development system look like from the perspective of Alaska's industries and employers?

- What do industries and employers need to see from the workforce development system?
- What could industries and employers provide the workforce development system to galvanize success?
- What workforce development actions should the state, industry, and educators prioritize?



What we focused on: Day 1

October 30th, Day 1: Learning from Industry; 9:00 AM Start; 5:00 PM Close

9:00am	Welcome	<ul style="list-style-type: none"> • Adam Crum, Commissioner of Revenue • Catherine Muñoz, Acting Commissioner of Labor
10:00am	Current State of Alaska's Workforce	<ul style="list-style-type: none"> • Conversation with Dan Robinson
10:25am	Visioning Exercise	<ul style="list-style-type: none"> • What does a successful workforce development system in Alaska look like to you?
11:10am	Learning from Industry	<ul style="list-style-type: none"> • Moderated small group break out conversations with industry speakers • What do employers need from Alaska's workforce development system?
12:50pm	Success stories	<ul style="list-style-type: none"> • Success stories panel • What is working right now in Alaska's workforce development system? What can we replicate?
2:15pm	Planning by Region	<ul style="list-style-type: none"> • Moderated small group break out conversations • What projects are coming to each region? What can industry leaders in each region provide to galvanize workforce development success (e.g. jobs, apprenticeships, housing, internships, expertise, etc.)?
3:30pm	Setting Priorities	<ul style="list-style-type: none"> • What are industry's short and medium-term priorities for workforce development?

From the regional break out conversations: What are common workforce needs across all of Alaska's regions

An entity to do project coordination and an entity that will support consistency and follow through

- Single point of contact to convene all of the different workforce boards and volunteer led groups
- Technical assistance for academic policies and dual credit policies
- Connections and polices that encourage K-12 to postsecondary connection
- Best practice sharing
- Potentially could do policy advocacy – help lower barriers to licensure, retention of contract workers, etc.

Improved data analysis, data visualization, sharing CTE/training gaps and economic forecasting

- Technical assistance for using data, provide industry contacts/directory, create a clearinghouse of careers and training
- Data visualization: provide solid data that is easy to digest – what jobs are available, what is the pathway, who is the point of contact
- Aggregate accountability data – so the state can track how well its doing on workforce development in each region
- Better visibility into the “soon to be hired” cohorts – finding cohorts of trainees who are near graduation and connecting with employers

Action oriented workplan ready to be resourced; Shared fundraising for new state and federal resources

Project management for a statewide communications and recruitment efforts project management (both for current Alaskans and recruiting moving to Alaska for work)

- Internal communications across the state
- External communications to students, workers, and families about the opportunities that exist
- Communication and marketing campaign to bring new workers to Alaska

Cross-generational knowledge transfer – Helping older workers to learn from younger and younger to learn from older; sustaining knowledge through job transitions

What we focused on: Day 2

Day 2: Today is about action – how can we take what we learned from industry yesterday and develop concrete actions

Key question: How can we operationalize what we learned and build momentum for greater connectivity to drive improvements to the workforce system

- What roles need to exist to meet these priorities?
- What short term and long-term actions do we need to operationalize priorities from day 1?



What we focused on: Day 2

October 31st, Day 2: Taking Action; 9:00 AM Start; 3:30 PM Close

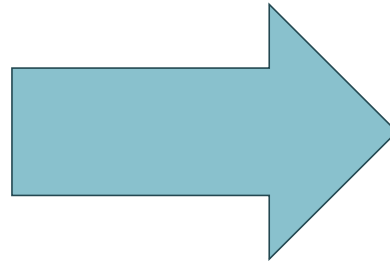
9:00am	Welcome and recap priorities	<ul style="list-style-type: none"> Recap: Vision ideas and priorities from Day 1
10:15am	Identifying roles	<ul style="list-style-type: none"> What roles do we need in the state's workforce development system to operationalize industry priorities?
11:00am	Break	
11:15am	Identifying roles (continued)	<ul style="list-style-type: none"> Voting on priority roles What questions do you have about roles? What would it take to create these roles?
12:30pm	Lunch	
1:15pm	Taking action	<ul style="list-style-type: none"> We'll divide up priorities and craft action items for each What are the 3-5 actions we should take on each priority coming out of the convening?
2:30pm	Big Ideas	<ul style="list-style-type: none"> Brainstorming our big ideas
3:00pm	Wrap up and close	<ul style="list-style-type: none"> Review where this information and feedback will be used Discuss next steps

Activity: Priorities and roles

The KW team reviewed the notes from the pre-retreat survey, the industry breakout groups, the regional breakout groups, and the menti-meter responses from throughout the day.

Here are the top priorities from yesterday, separated by category:

- Coordination
- Staffing
- Data
- Marketing
- Policy
- Pathways
- Funding
- Accountability



You'll see that we've identified an early draft of what type of role you might need for each priority

- Advocacy/Policy
- Fundraising and Grants (\$\$/Grants)
- Technical Assistance
- Project management
- Communications and Design
- Research (Best practices, subject matter expertise, etc.)

Top priorities as voted on by Day 2 attendees

Here are the roles and their top action for that role (this is an example of the type of activity by role, not an exhaustive list)

Coordination – Add/build on existing work (e.g. regional committees) to increase communication and awareness of workforce needs

Staffing- Invest in statewide career coaches

Data- Create database of training capabilities and capacity that already exists

Marketing – Ad campaign aimed at Alaska’s youth

Pathways - Strategy to connect high school students to high demand fields and training

Funding – A tax incentive for companies investing in all types of workforce training, example: bring back the education tax credit (note that only 20% of AK companies are c-corps, meet the threshold for taxes)

Accountability - Create one stop shop for training and funding resources (accessible by multiple sites statewide, urban AND rural)

Priority	“Vote count” from dot voting exercise
Coordination	30
Staffing	43
Data	31
Marketing	38
Pathways	44
Funding	44
Accountability	28

We asked: What roles were needed to serve the draft priorities in the workforce system – and what they would do?

Statewide coordinator and champion (the conductors): Statewide economic development coordinator, supported by cultural coordinator, accessible data, and evaluation/research staff

Regional coordinator and program coordinators (the project owners): Contribute to user-friendly clearinghouse of available jobs, connect and advertise resources, provide career guidance and technical assistance, working with training and education providers, collaborate on reports and outcomes; market workforce plans

Marketing and communications (the promoters of today): Data driven campaigns with focused engagement of a target audience, equitable outreach, industry specific, partnered with existing marketing (e.g. cultural tourism)

Youth career navigation (the seed planters of tomorrow): Provide in-reach to our youth, Focus on exploration *and* launch, build strategic homegrown talent, recruitment to all postsecondary options; rebuild career ladder/career lattice tool and embed with schools to talk about career opportunities and industries by sector

Policy coordination and advocacy (the wonks): Provide policy research (in conjunction with ISER), Provide direct advocacy for workforce challenges – e.g., address licensure issues

Corporate and industry coordinators (the business translators): Analysts identifying the gaps in sectors, tracking industry standards, expectations; define career pathways; research funding and resources; Regular convening of industry for input and engagement; focus on regional implementation and ensure continuity/resiliency in turnover

Next Steps

Working with the Kinetic West team to write-up and analyze the outcomes from the event

Post-event survey to assess your experience

Using the event outcomes to help drive collaboration, action, and growth for workforce development statewide

The background is a dark teal color with a complex network of thin, white, intersecting lines that create a web-like pattern across the entire page.

Appendix



FISCAL YEAR 2024 GRANT AWARDS

Alaska Construction Academy (ACA)

The Alaska Construction Academy (ACA) was created in 2006 with industry professionals, local school districts, adult education providers, Alaska Native associations, and the Alaska Department of Labor and Workforce Development.

Through partnership efforts, Alaskan high school students and adults are trained and placed into high-demand, construction, and trade apprenticeship programs, as defined by the Alaska Workforce Investment Board.

Alaska Works Partnership Inc.	1,085,511.00
Bering Strait School District (NACTEC)	153,385.00
Fairbanks Pipeline Training Center Trust	117,679.00
Kenai Peninsula Construction Academy Inc.	114,200.00
Ketchikan Gateway Borough School District	30,699.00
Northwest Arctic Borough School District - Alaska Technical Center	153,385.00
Southeast Regional Resource Center Inc. (SERRC)	85,956.00
Southwest Alaska Vocational and Educational Center (SAVEC)	51,165.00
	\$ 1,791,980.00

The legislature allocated additional funding to the ACA to increase workforce recruitment, training, and retention.

Alaska Works Partnership Inc.	185,923.00
Alaska Vocational Technical Center (AVTEC)	127,000.00
Plumbers & Steamfitters Local Union No. 375 Apprenticeship & Journeymen Training	135,000.00
Southeast Regional Resource Center Inc (SERRC)	85,000.00
	\$ 532,923.00

Alaska Workforce Infusion Grant (AWIG)

The legislature allocated the Alaska Workforce Investment Board funding to increase workforce recruitment, training, and retention. This funding has more flexibility than traditional sources of workforce development funds, such as the ability to use AWIG funds for equipment or the training of individuals who do not meet the economic requirements of STEP funds. We anticipate that these funds will be used to mitigate the effects of the worker shortage and encourage job seekers back into the workforce for training and/or employment.

Alaska Joint Electrical Apprenticeship & Training Trust	250,000.00
Alaska Laborers' Construction Industry Training Fund	200,000.00
Alaska Operating Engineers-Employers Training Trust Fund and Subsidiary	200,000.00
Alaska Safety Alliance	250,000.00
Alaska Vocational Technical Center (AVTEC)	207,806.00
CKT Aviation, LLC	100,000.00
Covenant House Alaska	175,000.00
EXCEL Alaska Inc	250,000.00
Fairbanks North Star Borough School District	200,000.00

Fairbanks Pipeline Training Center Trust	280,038.00
Foundation Health Partners	186,556.00
Ilisagvik College	200,000.00
Juneau Economic Development Council	24,500.00
Kawerak Inc	175,000.00
Kenai Peninsula Driving Instruction	80,000.00
Mat-Su Youth Housing DBA MyHouse	85,000.00
Nine Star Enterprises Inc	267,100.00
Northern Industrial Training LLC	175,000.00
Pacific Northwest Ironworkers	262,173.60
Southeast Regional Resource Center Inc (SERRC)	65,000.00
Southeast Trucking and Training	150,000.00
University of Alaska Fairbanks - MAPTS	80,000.00
	\$ 3,863,173.60

Centers for Disease Control and Prevention (CDC)

The State of Alaska Department of Labor and Workforce Development (DOLWD), Alaska Workforce Investment Board Grants Unit (AWIB), was awarded a grant from the Department of Health and Human Services, Centers for Disease Control and Prevention (CDC). The program is intended to provide pre-apprenticeship healthcare training to 300 participants who will graduate from a pre-apprenticeship healthcare training program and will be eligible to become entry-level Community Health Workers (CHWs); 75 candidates will be enrolled in 5 CHW Apprenticeship training; 52 apprenticeship CHWs are expected to be deployed (based on 70% completion rate). Through CHW outreach, referral, and engagement, combined with program promotion/marketing, this project will impact 5000+ residents of Anchorage and Mat-Su.

Alaska Primary Care Association	993,397.46
	\$ 993,397.46

State Apprenticeship Expansion, Equity, and Innovation (SAEEI)

The State of Alaska Department of Labor and Workforce Development (DOLWD), Alaska Workforce Investment Board Grants Unit (AWIB), was awarded a grant from the Department of Labor, Employment and Training Administration. This is a four-year grant and ends June 30, 2025.

The SAEEI grant supports the following goals:

- 1) Apprenticeship system expansion to support the development, modernization, and diversification of RAPs, particularly as a support for state reemployment and recovery efforts;
- 2) Partnership and alignment to support workforce system alignment;
- 3) Increasing the number of apprentices enrolled in RAPs, including from under-represented populations; and
- 4) Innovation in apprenticeship expansion efforts to include program development and recruitment strategies

Alaska Department of Corrections	117,598.06
Alaska Pioneer Homes	101,606.00
Alaska Primary Care Association	60,000.00
Alaska Vocational Technical Center (AVTEC)	265,097.00
Pacific Northwest Ironworkers	46,000.63
Providence Alaska Foundation	71,263.32
	\$ 661,565.01

State Training and Employment Program (STEP)

The State Training and Employment Program is administered by the Alaska Department of Labor and Workforce Development, Alaska Workforce Investment Board (AWIB), and funded by a set aside from the Unemployment Insurance Trust Fund. STEP aims to enhance the quality and make Alaska job training and employment assistance readily available to employers, employees, and future workers.

STEP fosters economic growth by preparing Alaskans with competitive, employable skills. The program benefits existing companies and attracts new businesses to Alaska by preparing a local workforce skilled in traditional, new, or emerging fields.

Alaska Carpenters Training Trust	280,000.00
Alaska CHARR Education Fund	200,000.00
Alaska Forum Inc.	138,736.00
Alaska Hospital & Healthcare Association	289,298.00
Alaska Joint Electrical Apprenticeship & Training Trust	279,740.00
Alaska Laborers' Construction Industry Training Fund	300,000.00
Alaska Operating Engineers-Employers Training Trust Fund and Subsidiary	300,000.00
Alaska SC-SE Sheet Metal Workers Union Joint Apprenticeship & Training Committee	223,584.00
Alaska Trowel Trades Apprenticeship & Training Trust	107,182.00
Alaska Works Partnership Inc.	278,009.00
Anchorage Vineyard Family Resource Center	104,997.00
Associated Builders and Contractors of Alaska	86,927.00
Bristol Bay Native Corporation	240,000.00
Catholic Social Services	127,497.00
Cook Inlet Tribal Council	38,327.00
Department of Transportation and Public Facilities	150,000.00
Fairbanks Area Sheet Metal Workers JATC	33,357.00
Fairbanks Pipeline Training Center Trust	280,000.00
International Brotherhood of Boilermakers Local 502	26,250.00
Kenai Peninsula Driving Instruction LLC	90,000.00
Knik Tribe	80,240.00
Northern Industrial Training LLC	300,000.00
Pacific Northwest Ironworkers	244,899.00
Painters Apprenticeship and Training Trust Fund	191,240.00
Plumbers & Pipefitters UA Local 262 JATC	42,063.00
Plumbers & Steamfitters Local Union No. 375 Apprenticeship & Journeymen Training	213,795.00
Rural Alaska Fuel Services	32,109.00
Southeast Regional Resource Center Inc. (SERRC)	105,000.00

Southeast Trucking and Training	150,000.00
United Association Local 367 Joint Apprentice Committee	268,512.00
University of Alaska Fairbanks – MAPTS	112,500.00
University of Alaska Southeast	166,897.00
Vannoy Electric	75,650.00
Zender Environmental Health & Research Group	73,442.00
	\$ 5,630,251.00

Technical Vocational Education Program (TVEP)

In 2000, legislation was enacted establishing the Alaska Technical Vocational Education Program. Recipients of TVEP non-competitive grant funds are part of a statewide vocational training system, working with industry and state agencies to provide a comprehensive and unified response to Alaska's training needs.

TVEP funds must be used for technical and vocational training programs aligning with regional workforce demands and the Alaska Workforce Investment Board's industry priorities. The AWIB's vocational and technical education policy, entitled "Alaska's Future Workforce Strategic Policies and Investment Blueprint," describes Alaska's framework and guiding principles for developing technical and vocational education within Alaska's workforce development system.

Amundsen Educational Center	278,400.00
Bering Strait School District (NACTEC)	417,600.00
Ilisagvik College	695,900.00
Northwest Arctic Borough School District - Alaska Technical Center	1,252,700.00
Partners in Progress in Delta Inc.	417,600.00
Southwest Alaska Vocational and Educational Center (SAVEC)	417,600.00
Yuut Elitnaurviat Inc	1,252,700.00
	\$ 4,732,500.00

Workforce Innovation and Opportunity Act (WIOA) Youth

The WIOA Youth program improves the quality of the workforce. It enhances the productivity and competitiveness of Alaska's workforce by preparing eligible youth for unsubsidized employment opportunities, placement into post-secondary education and training, and connections to employers for work in priority industries.

Youth program services include activities that support high school completion, preparation for post-secondary education, occupational skills development, employability skills development, social skills development, and provision of supportive resources.

Alaska Department of Health & Social Services (DJJ)	140,000.00
Alaska Primary Care Association	200,000.00
Alaska Vocational Technical Center (AVTEC)	212,500.00
Alaska Works Partnership Inc.	300,000.00
Literacy Council of Alaska	249,200.00
Nortern Industrial Traiing	150,000.00
Nine Star Enterprises Inc.	850,000.00

Southeast Regional Resource Center Inc. (SERRC)	208,035.00
University of Alaska Anchorage	152,150.00
Yukon Delta Fisheries Development Association	395,850.00
	\$ 2,857,735.00

Total Funds Awarded	\$ 21,350,954.69
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