

**Alaska Workforce
Investment Board (AWIB)
Business Meeting**

June 23, 2021 9:00 am - 4:30 pm

June 24, 2021 9:00 am - 3:00 pm

Westmark Hotel

Fairbanks, Alaska



ALASKA DEPARTMENT OF LABOR
& WORKFORCE DEVELOPMENT

Alaska Workforce Investment Board (AWIB) Business Meeting

June 23-24, 2021

9:00-4:00

Westmark Hotel

Fairbanks, Alaska

Teleconference 1-888-354-0094 conference ID 4461969111#

Wednesday, June 23rd

9:00 Introduction

- Call to Order..... Chair Pacarro
- Roll Call..... Louise Dean, AWIB Executive Director
- Welcome Chair Pacarro
- Agenda Approval.....Chair Pacarro
- Welcome DOLWD Commissioner Dr. Tamika Ledbetter

9:30 DOLWD Research and Analysis.....Dan Robinson, Chief, Research and Analysis

10:15 Break

10:30 Apprenticeship in Alaska Presentation – Mari Selle – Health Care; Kyle Kaiser – Apprenticeship and Transitioning Veterans; Anne Velardi AWIB Statewide Apprenticeship Coordinator

11:30 Public Testimony

11:45 Lunch

1:30-3 Tour of Fairbanks Job Center
Including partner tours (DVR)
UI call center
Veterans services
MAAST
Apprenticeship

3:00 Return to Westmark

3:15 Break

3:30 AWIB Update..... ED Dean



ALASKA DEPARTMENT OF LABOR
& WORKFORCE DEVELOPMENT

Alaska Workforce Investment Board (AWIB) Business Meeting
June 23-24, 2021
Westmark Hotel
Fairbanks, Alaska

4:00 AWIB Grants Unit Update Greg Cashen, AWIB Assistant Director

4:30 Recess until 9:00 a.m. June 24th

Thursday, June 24th

9:00 Roll callED Dean

9:15 Member UpdatesAWIB Members
*AWIB members will provide information about **apprenticeship activities** in their region*

9:30 Budget UpdateEric Demoulin, Administrative Services Division Operations Manager

Depart for Fairbanks Pipeline Training Center

10:00 **Tour of Fairbanks Pipeline Training Center**

11:30 **Lunch**

1:00 **Department Updates** Division of Employment Training Services (DETS) Director Patsy Westcott; Division of Vocational Rehabilitation Director Duane Mayes; Alaska Vocational Technical Center (AVTEC) Director Cathy LeCompte.
There is a written update included with the electronic board binder. Division Directors will briefly discuss how their divisions work with apprenticeship.

1:30 **Action Item(s)**ED Dean
AWIB By-laws updates

RESOLUTION 21-01 Support of the Mat-Su One Stop Job Center Certification

1:45 **Break**

2:00 **Meeting observations/comments/feedback**

3:00 **Wrap Up/Adjourn**



Economic Update and Some Thoughts about Apprenticeships

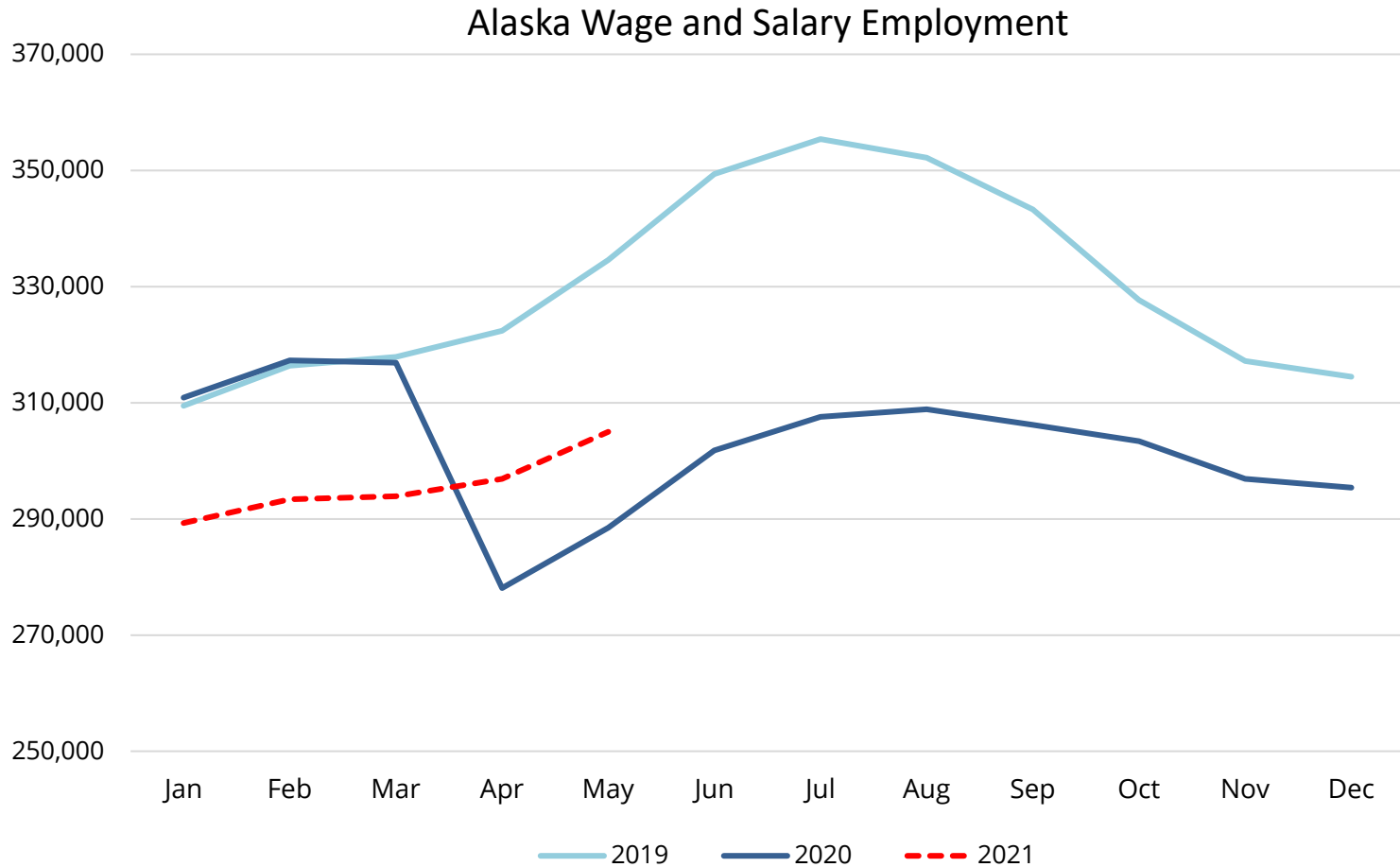
Alaska Workforce
Investment Board
Meeting
June 23, 2021

Dan Robinson, Research Chief
Alaska Department of Labor
and Workforce Development

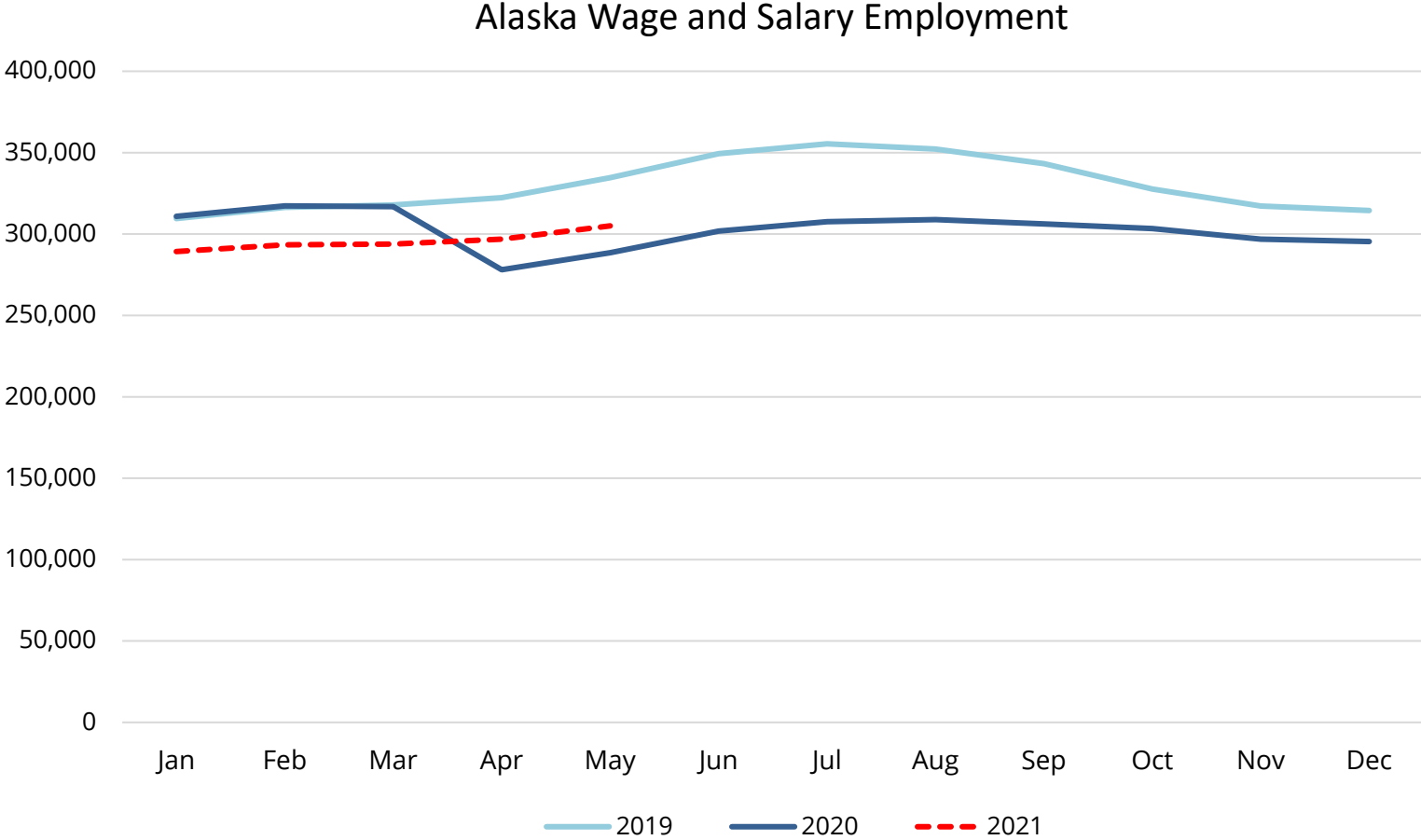
A reminder (to me) of what Alaska statutes say your responsibilities are:

- Help develop policy for an effective employment training and education system in Alaska
- Advise the governor, state and local agencies, and the University of Alaska
- Identify ways public and private entities can collaborate to do more training and reduce costs

A normal year, a pandemic year, and a hybrid year



Same data, but different perspective ...



A February article focusing on pre-COVID economy



All 50 states were hit hard by COVID-19, and all will face similar challenges in the months ahead as we get the virus under control and gradually return to more normal business and personal interactions.

One factor in how quickly states' economies will recover, once the pandemic is behind us, is how healthy they were before COVID hit — and in Alaska's case, two specific weak spots had us underperforming most states.

AK job growth, 2014-19 compared to other states

Total: **-2.6 percent, 48th among states** (Utah 17.6 percent; North Dakota -4.9 percent)

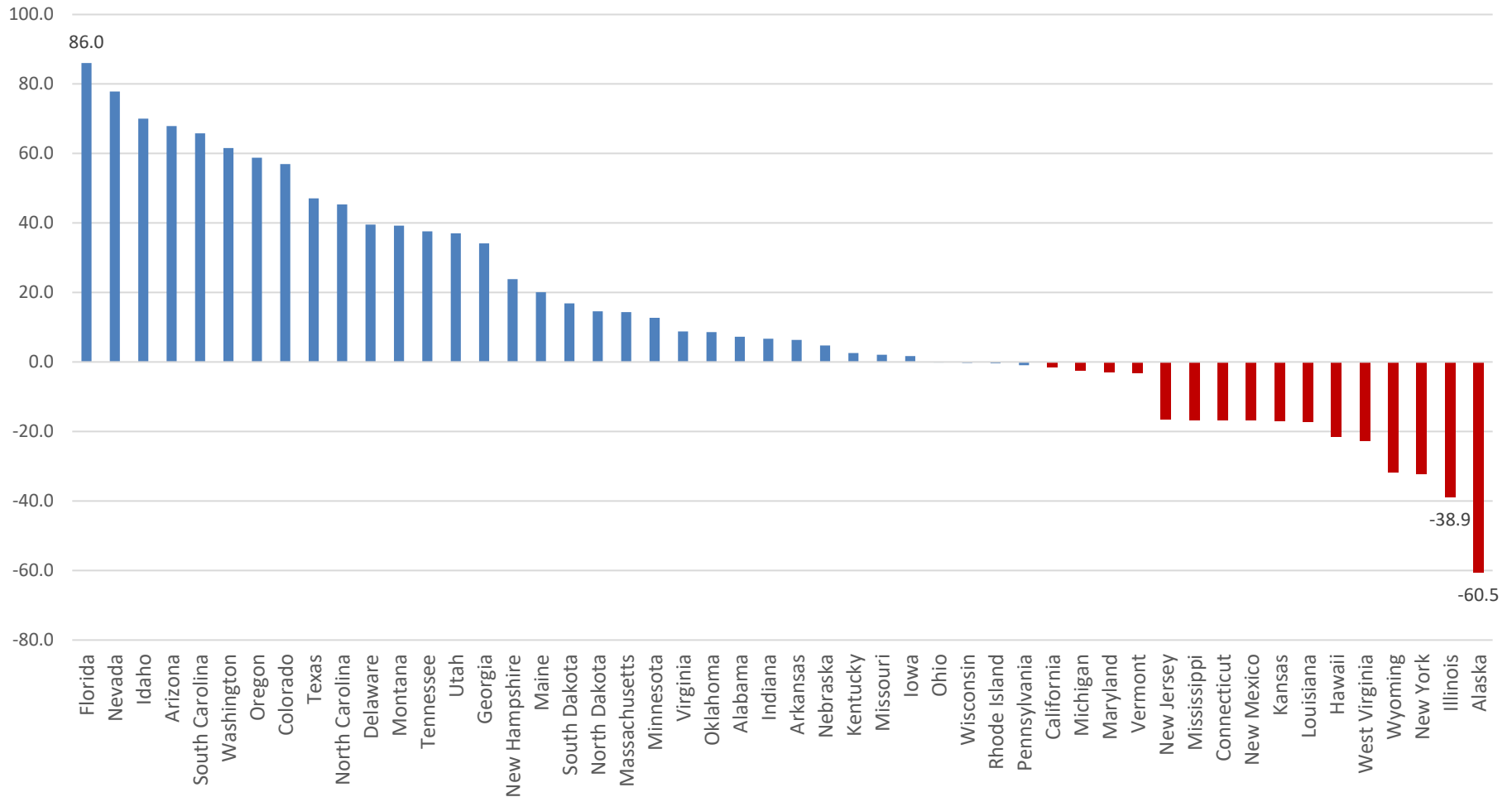
Private Sector: **-2.5 percent, 48th among states** (Utah 19.2 percent; North Dakota -6.8 percent)

State Government: **-12.1 percent, last among states** (Colorado 19.2 percent; second-to-last, Kentucky -8.7 percent)

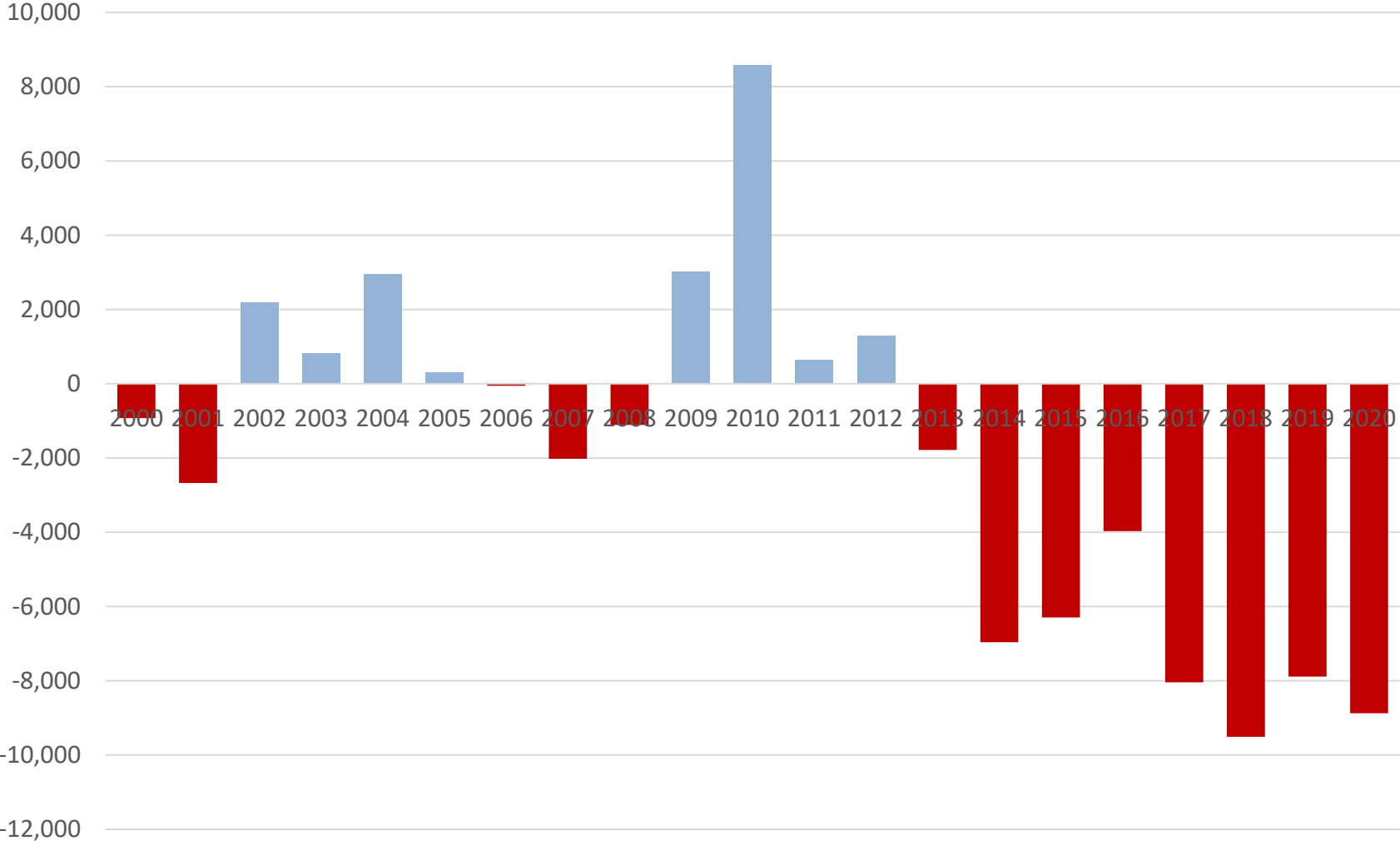
State University: **-18.8 percent, last among states** (Colorado 19.9 percent; second-to-last, Kentucky -16.0 percent)

We've lost more to migration than other states

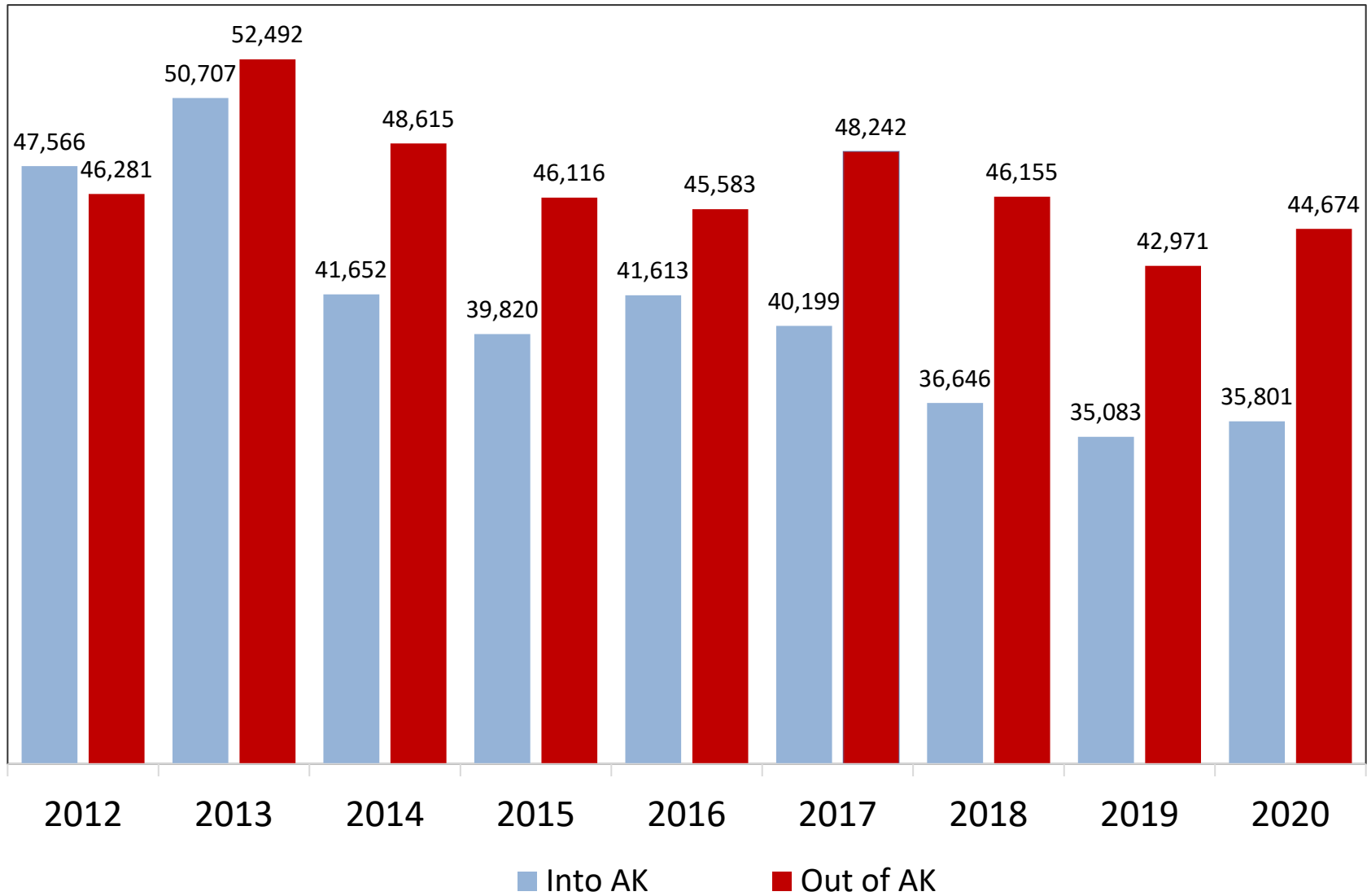
Net Migration Per 1,000 People, 2014 to 2019



Negative net migration for eight straight years



Biggest change has come from in migration



Thoughts after hearing someone say “Alaska’s on the cusp of greatness.”

How about this instead: “*We can* be great,
but we have work to do.”

Let's look at our "economic drivers"

Definition: goods or services demanded by national or international markets that bring money into the state.

So here's a quiz ...

Economic driver, yes or no?

Oil and gas

Economic driver, yes or no?

Gold, silver, zinc, lead, molybdenum,
rare earth minerals, etc.

Economic driver, yes or no?

Seafood!

Economic driver, yes or no?

Glaciers, bears, eagles, salmon streams, mountains, lush green forests, massive bird migrations, rich cultural history and heritage, clean and cool summer air, ...

Economic driver, yes or no?

National military presence (army forts,
air force bases, coast guard facilities,
missile defense facilities)

Economic driver, yes or no?

Strategic location between large international buyers and sellers

Economic driver, yes or no?

Nearest state to newly accessible Arctic resources and opening transportation routes

Economic driver, yes or no?

Hospitals, nursing homes, and other health care facilities and services

Economic driver, yes or no?

Breweries, marijuana growing and selling

Economic driver, yes or no?

Good K-12 schools, university system, training facilities

Economic driver, yes or no?

The kind of place where people want to live
in retirement (or otherwise)

Now on to apprenticeships ...

First some national data:

- Nationally, apprenticeship “completers” have climbed from 51,000 in 2008 to 82,000 in 2020
- About 640,000 active apprentices in 2020

First some national data:

- Military apprenticeship program completers have climbed from 2,800 in 2008 to over 17,000 in 2020
- Active military apprentices totaled 123,000 in 2020 (93,000 men, 29,000 women)

Specific to Alaska ...

- We have more active and new apprentices and more active and new programs than many states with much larger populations
- For example, we had more active programs than 27 other states in 2020 and more new apprentices than 8 states (only two states have fewer people)

Types of programs are expanding

- Historically, apprenticeships were most common in construction (still true), but there are new programs in every major industry sector (including retail trade, government, and management)

Questions I have:

1. How large a role could apprenticeships play in workforce development? (in Germany, 60 percent of young people train as apprentices, in the U.S. it's less than 5 percent)

Questions I have:

2. What are the specific benefits the apprenticeship model has over other options?

Questions I have:

3. What barriers are there to apprenticeships becoming much more common as a workforce development tool? Convincing employers to spend the time and energy setting them up? Educating and informing potential apprentices about the benefits? The administrative chore of creating them? Cost? Other?

Questions and differing opinions:

Dan.Robinson@Alaska.gov

907-465-6040

Registered Apprenticeship

Alaska Workforce Investment Board

June 23, 2021

Presenters:

Kyle Kaiser, VIPER Transitions

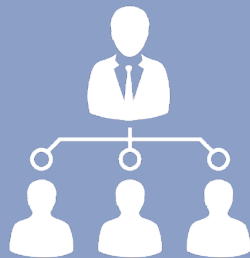
Mari Selle, Alaska Primary Care Association

Anne Velardi, AKDOLWD Apprenticeship Coordinator

What is Registered Apprenticeship?



Employer
Involvement



Structured
On-the-Job
Learning



Related
Technical
Instruction



Rewards for
Skill Gains



National
Occupational
Credential

Five Core Components of
Registered Apprenticeship

Benefits

Employers

- Skilled employees tailored to their needs
- Program approved for WIOA Eligible Training Provider List
- Payroll and training cost savings
- A systematic approach to training
- Increased retention
- Lower recruitment costs
- A pipeline of skilled workers

Employees

- A Career
- A Paycheck-average apprentice wage = \$60K/year
- An Education
- Possible college credit
- Hands-on Career Training
- National Certification
- Overall increased buy-in

How does someone become an apprentice?

- Apply to an established apprenticeship program-e.g.-IBEW, ABC, Teamsters, etc.
- Get employed with an individual sponsor of apprenticeship
- Get a job and talk to the employer about apprenticeship-DOLWD will market the apprenticeship if there is interest
- Participate in a pre-apprenticeship program or School-to-Apprenticeship program
 - Alaska Works Partnership- Construction Academy, Women-in-the-Trades, Helmets to Hardhats, Apprenticeship Outreach, Pre-Apprenticeship
 - PATH Academy-Pre-Apprenticeship, basic healthcare training, certifications, job search skills, connection to employment

DOLWD Apprenticeship Activities

- Promoting apprenticeship
- Marketing apprenticeship to employers and assisting them with becoming sponsors
- Providing case management and assistance to apprentices
- Working with school districts to create pre-apprenticeship and School to Apprenticeship programs
- Working with industry groups to create apprenticeship opportunities

Apprenticeship Grants

AAI-Healthcare

- Funds the PATH Academies-pre-apprenticeship training in healthcare
- Funds the C.N.A. apprenticeship at the Pioneer Home
- Apprenticeship Specialists at the Job Centers promote sponsorship to businesses
- 650 apprentices, 89 sponsors

ASE-Construction

- Only for new apprentices
- Assist first-year apprentices in established construction apprenticeship programs
- Market sponsorship to businesses and support their new apprentices
- 69 apprentices

Current Activities

- Working with the Mental Health Trust Authority and the College of Health on Peer Support Specialist apprenticeship for the Crisis Now project.
- Working with AWP and Providence on Community Health Worker apprenticeship.
- Assisting AVTEC with developing multi-employer sponsorship for IT.
- Working with UAA on developing distance RTI.
- Assisting AWP with promoting Youth Apprenticeship for their AWAY grant.
- Have applied for new apprenticeship funding- waiting to hear back.

Department of Labor & Workforce Development Alaska Workforce Investment Board

Statewide Apprenticeship Coordinator
anne.velardi@alaska.gov
(907) 269-3729/(907) 269-3562



**ALASKA DEPARTMENT OF LABOR
& WORKFORCE DEVELOPMENT**

A proud partner of the americanjobcenter network

VIPER TRANSITIONS

WE ARE REDEFINING
TRANSITION



OUR MISSION

To end veteran suicide through the elimination of its main causes: veteran unemployment, underemployment, substance abuse, homelessness, and a fractured support system. We work to accomplish our mission through pre-employment training, resource networking, outreach, and the inclusion of military spouses in our programs.

WHO WE ARE

- VIPER is a non-profit, EIN 82-5454885, dedicated to supporting military families
- The VIPER Board of Directors is a diverse group of veterans, military spouses, and industry representatives.
- We are an organization founded by veterans for veterans.

WHAT WE DO

PRE-EMPLOYMENT TRAINING

- Our programs guarantee placement in a career. Whether the participant receives direct entry into an apprenticeship or learns needed skills through an internship, VIPER participants are set up for success.

RESOURCE NETWORKING

- Participants are introduced to numerous Veterans Service Organizations, the VA system, and a community of fellow veterans already employed in the participants' future career. Providing mentorship and introduction to valuable resources before they are needed.

OUTREACH

- Outreach programs establish a quality connection with participants allowing VIPER to assess and clearly understand participant's career needs, while providing an opportunity to answer questions and concerns they may have about their transition from the military. We strive to ensure veterans know we are here for them through combating invasive species in Operation Combat Pike, deep sea fishing with Fish to End 22, staffing a booth at job fairs, or simply participating in veteran focused events.

WHY WE ARE HERE

- VIPER was designed to end veteran suicide by creating a smooth transitions to civilian life with a solid support network.
- To do this VIPER is the bridge between industry and their future veteran workforce.
- 200,000 veterans leave the military every year and 75% leave without a job let alone a career path.
- VIPER is an industry led initiative to connect veterans to quality career paths.
- AAR Corp and FedEx are working with VIPER to see this clear pathway created for veterans interested in careers in Aviation.

WE FILL THE “GAP”

- DOD recognizes the need to successfully transition veterans to the civilian market and created Skillbridge to address transition.
- VIPER Transitions is a DOD Skillbridge Partner that is setting a new standard for the way a Skillbridge Partner should operate.
- VIPER has good relationships with Military Leadership.
- CMSgt Dave Wolfe of PACAF, CMSgt Kristopher Berg of the 11th Air Force, General Tracy Smith Commander of Alaska Air National Guard, and CSM Kupratty of 4-25 BCT are strong supporters of our methods and mission.
- With the support of DOD and Industry, VIPER is the bridge for veterans.



VIPER OUTREACH

WE HAVE YOUR SIX



OPERATION COMBAT PIKE

VIPER introduces veterans to resources available to them through other Veteran Serving Organizations, the VA, and more.

Veterans meet other veterans already in their prospective career field and have direct contact numbers for people committed to supporting them through transition.

This program also assists the State of Alaska in combating invasive Northern Pike.

FISH TO END 22

This program operates primarily on the East Coast.

Like Operation Combat Pike veterans are introduced to resources and a support network.

This program also competes in fishing tournaments where the proceeds go to fund VIPER training programs.



WHO WE HAVE HELPED

VIPER has successfully helped integrate 100 Veterans into quality careers.

VIPER has placed 3 Military Spouses into careers.

VIPER has partnered with over 15 organizations and companies spanning across Alaska and the United States.

HOW VIPER PROGRAMS WORK

- Anyone who partners with VIPER is required sign an agreement with VIPER.
- The agreement requires to the company to sign a contract with the veteran or military spouse to be employed with the company which guarantees; hire after separation, wages and benefits to be received, and the training needed for the veteran to be employed.
- After the VIPER applicant and the employer have reached an agreement on the terms of the arrangement, VIPER works with the employer to facilitate the Skillbridge process.



VIPER SOP

SETTING THE STANDARD

EMPLOYERS PLEDGE THEIR COMMITMENT

- Every VIPER agreement requires employers to put the needs of veterans first.
- Every employer identifies their company's needs and works with VIPER to develop a program that benefits everyone involved.
- Every veteran can choose which program they wish to enter.
- Every veteran can work with their future employer on wages and benefits to ensure it is a successful transition.



VIPERTRANSITIONS

Veteran Internships Providing Employment Readiness

PARTNERSHIP AGREEMENT

between

VETERAN INTERNSHIPS PROVIDING EMPLOYMENT READINES (VIPER)

and

AAR Aircraft Services, Inc.

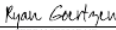
This agreement between Veteran Internships Providing Employment Readiness (VIPER) and AAR Aircraft Service, Inc., hereafter referred to as Employer, covers all understandings between the parties with respect to the recruitment of Veterans, and Veteran Families, through the VIPER program.

1. VIPER and Employer mutually agree to adopt a position of cooperation in the recruiting and employment of Veterans into the workforce. The parties also agree to cooperate and expedite resolution of all matters and questions arising under this agreement so that Veteran employment is not delayed.
2. Both VIPER and the Employer support and agree with the principle that the decision as to which VIPER program individuals choose to participate in belongs to the individual. With the parties' mutual recognition of this fundamental tenet, the provisions contained in this agreement are intended to establish, encourage and nurture an environment that will allow individuals to choose a trade in a fully informed and uncoerced manner.
3. To allow for individual choice, VIPER and Employer agree that:
 - a. VIPER will not advocate that individuals should choose a particular program.
 - b. The Employer and its agents will not interfere with the individual's recruitment to any program covered by VIPER.
 - c. VIPER will respond to the applicant's questions and is obligated to correct inaccurate or misunderstood information.
 - d. To create more employment opportunities for Veterans and Military Families the Employer will utilize the services of companies who partner with or are willing to partner with VIPER on construction and maintenance projects on their properties.

EMPLOYERS PLEDGE THEIR COMMITMENT

- After the employer and veteran have agreed on their wages and benefits, they are ready for training.
- No one is entered into any program until the veteran has accepted the terms of their agreement for training.
- ANY employer wishing to hire veterans from the VIPER Aviation Maintenance Program must be able to demonstrate a clear pathway to certification in accordance with FAA regulations.

4. Employer agrees to sign an agreement with the VIPER Applicant entering the program.
 - a. Employer and the VIPER Applicant will mutually agree on the terms of employment after separation from military service to become effective on the date of separation.
 - b. The VIPER Applicant will not begin any training until the agreement between Employer and VIPER Applicant is signed.
 - c. Employers wishing to participate in the VIPER Aviation Maintenance Program shall demonstrate to VIPER they possess a method to guarantee the VIPER graduate a clear pathway to gain the necessary experience required by the Federal Aviation Administration to be eligible to test for their Airframe and/or Powerplant certification per 14 CFR § 65.77."
5. VIPER and Employer agree that any new (or newly formed) group or organization which performs work that is similar or related to work now being performed in operations covered by this agreement, will be encouraged to work in cooperation with both parties.

DocuSigned by:

F12B4ACB51AD44E VP Workforce Development
(Signature Employer)
Date: 4/19/2021

DocuSigned by:

538D28B1C064F6
(Signature, VIPER)
Date: 4/19/2021



WE MAKE IT HAPPEN

NO IS NEVER AN OPTION

VIPER'S INFLUENCE IN THE AVIATION INDUSTRY

- Over the last year and a half VIPER has been working with the team assembled by the FAA to address workforce development: AAR Corp, ARSA, AMFA, and FAA leadership
- VIPER has been the driving force behind the FAA's recent decision to create a new exam for people who go through programs like the VIPER Aviation Maintenance Program.
- The FAA will be releasing this new exam, along with guidance to go out to all the FAA branches, Air Carriers, and Instructional Institutions regarding this exam.
- This exam will give VIPER graduates FAA recognized credentials to make the entry into recognized Institutions, and the workforce, easier.
- This has never been done!





REMEMBERING OUR HERITAGE

VETERAN SUICIDE AFFECTS ALL
GENERATIONS

HONORING THE PAST

The Veteran Suicide Epidemic is not a new problem. Mental health, employment, and other related issues have been present in the transition of veterans into civilian life for decades.

VIPER honors our military heritage by utilizing historical pieces to serve as training tools in our programs.

Pictured is the donated R4D that the VIPER Aviation Maintenance program uses. It served as a Marine VIP Transport.





WE UNDERSTAND

**VIPER UNDERSTANDS THE NEEDS OF
OUR VETERANS AND INDUSTRY**

DEMOGRAPHICS

- Approximately 200,000 veterans transition out of the military every year <https://www.gao.gov/products/GAO-19-438R>
- 88% Veterans who go to college after transition drop out. https://www.huffpost.com/entry/veterans-college-drop-out_n_2016926
- There are approximately 18.8 million Veterans in the United States. Making up almost 8% of the population.
 - Veterans make up approximately 1/3 of Alaska's population.
 - Dunbars number for individual relationships is 150, if you use a more conservative number of 5 close personal friends, Veterans can directly affect approximately 94 million Americans. 28.6% of America's population.
 - <https://www.ncsl.org/blog/2017/11/10/veterans-by-the-numbers.aspx>





VIPER IS THE SOLUTION

TRAIN, NETWORK, SUCCEED

REASONS WE ARE THE SOLUTION

- Mission and Purpose
 - Our programs present transitioning veterans with a new mission: To have a successful career as civilians
 - Our careers represent a new purpose: to be the best craftsmen in their industry and support fellow veterans
- We are the answer to:
 - “What do I do now?”
 - “How do I provide for my family?”
 - “What is my purpose? Where do I belong?”





SUPPORT IS NECESSARY

VIPER GETS IT DONE WHEN “THANK
YOU FOR YOUR SERVICE” ENDS.

CONCLUSION

Veterans serve our State and our Nation with honor. It is up to us to serve them as they transition into civilian life.

One veteran lost to suicide, is one too many.

As a community, a State, and a Nation we must do better to support veteran reintegration.

VIPER is here to see to it that every veteran is given an opportunity to have the American Dream they fought to defend.





ANY QUESTIONS?

HOW WILL YOU SUPPORT OUR
VETERANS?



Alaska Primary Care
ASSOCIATION



APCA HEALTH CARE APPRENTICESHIPS

AWIB MEETING

JUNE 2021



ALASKA COMMUNITY HEALTH CENTERS*

ALASKA'S HEALTH CENTERS ARE COMMITTED TO HELPING ALASKANS ENJOY HEALTHY LIVES IN THEIR COMMUNITIES.

Alaska's Federally Qualified Health Centers (Community Health Centers or CHCs) care for 17 Alaskans at over 160 sites by providing integrated medical, dental, behavioral health, and substance abuse treatment services.

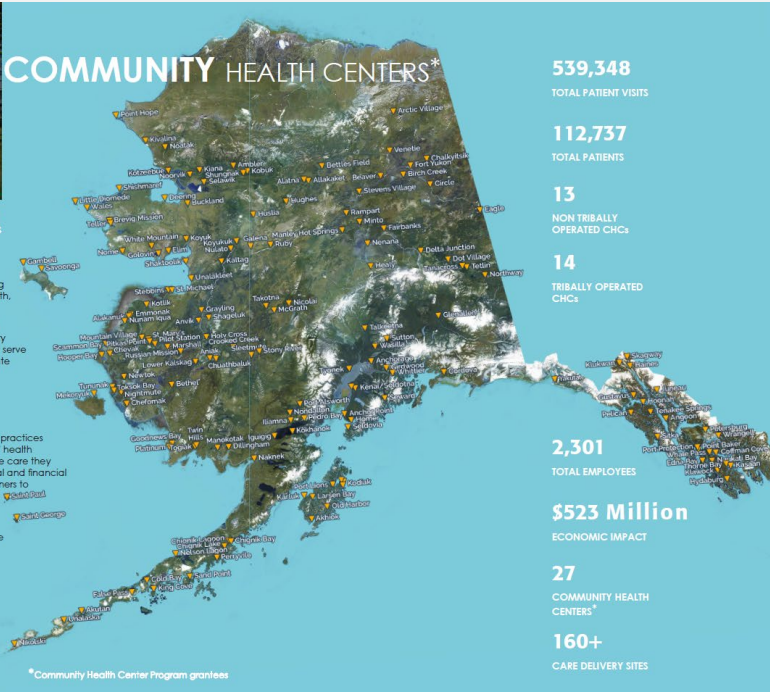
CHCs are governed by their patients, driven by community need, and responsive to every patient's individual health care needs. They serve as the safety net health provider that our state relies on to serve anyone regardless of their ability to pay. CHCs are also a key component of the health system that improves quality and patient outcomes and lowers healthcare costs.

In 2019, CHCs focused on issues vital to their practices including recruiting and "growing their own" health professionals, and increasingly managing the care they provide through close analysis of their clinical and financial data. They also joined with community partners to support a robust and sustainable Medicaid program.

We invite you to stop by your Community Health Center to learn more and/or become a patient.

NANCY MERRIMAN
Executive Director, APCA

KEVIN MINSON
Board Chair, APCA
Executive Director, Mat-Su Health Services



539,348

TOTAL PATIENT VISITS

112,737

TOTAL PATIENTS

13

NON TRIBALLY OPERATED CHCs

14

TRIBALLY OPERATED CHCs

2,301

TOTAL EMPLOYEES

\$523 Million

ECONOMIC IMPACT

27

COMMUNITY HEALTH CENTERS*

160+

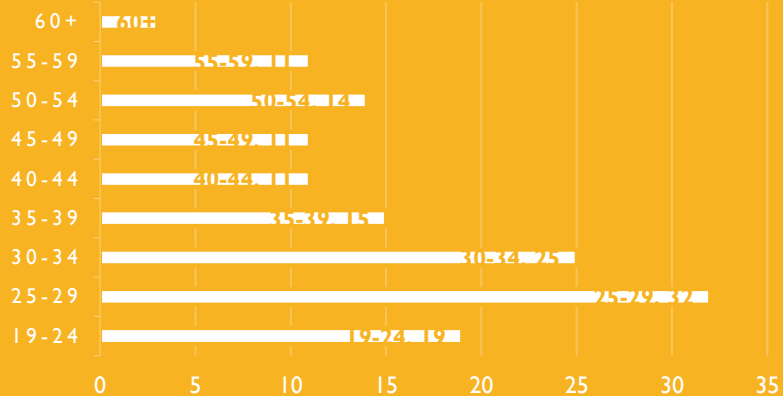
CARE DELIVERY SITES

*Community Health Center Program grantees

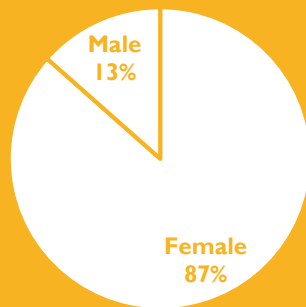
APCA Apprenticeships:

- Clinical Medical Assistant
- Community Health Workers
- Billing Coding Specialist
- Medical Admin Assistant
- Electronic Health Records Specialist
- Direct Support Professionals
- (Coming Soon) Pharmacy Technician

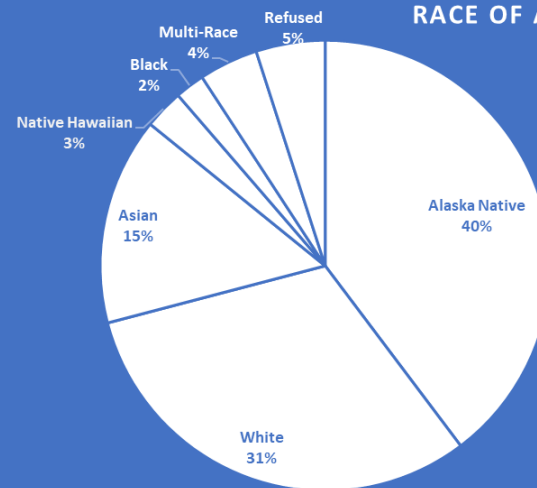
APPRENTICE AGE



APPRENTICE GENDER



RACE OF APPRENTICES





- National Health Care Association Certification
- Federal Office of Apprenticeship Certificate
- Alaska Pacific University Undergraduate Certificate

WHAT DOES APPRENTICESHIP LOOK LIKE FOR CHC

PARTICIPATE IN PRE-
APPRENTICESHIP TRAINING
(PATH ACADEMY) IF AVAILABLE
GET HIRED
ENROLL IN NEXT
APPRENTICESHIP COHORT
COORDINATE WITH ONSITE
SUPERVISOR/MENTOR
ATTEND CLASS - 1 HR/WK PLUS
HOMEWORK
LEARN SKILLS ON THE JOB
SIT FOR AND PASS
CERTIFICATION EXAM

Attend "Job Day" at PATH Academy

Hire Staff (with limited experience)

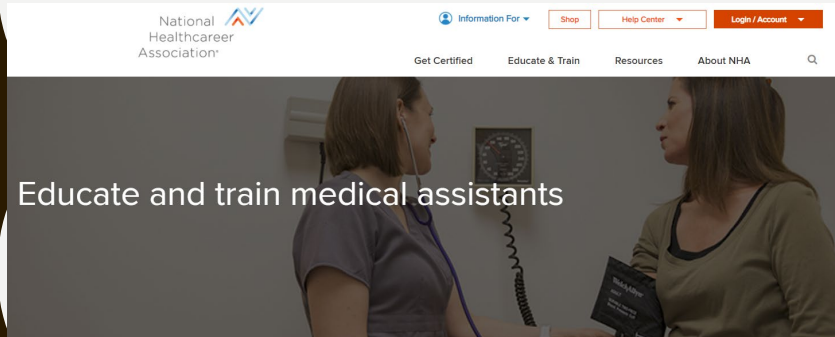
Onboard New Staff, as usual

Assign Apprentice a mentor

Allow staff to attend class – 1 hr/wk plus homework

Teach skills on the job

Give a wage bump after completion of program



- Go-To-Training for Related Technical Instruction
- Cengage curriculum & learning management system
- National Health Care Association, practice exam and Certification
- Apprenticeship Coordinator is the instructor
- Recruitment is “grassroot” (ie Email to our CHCs)





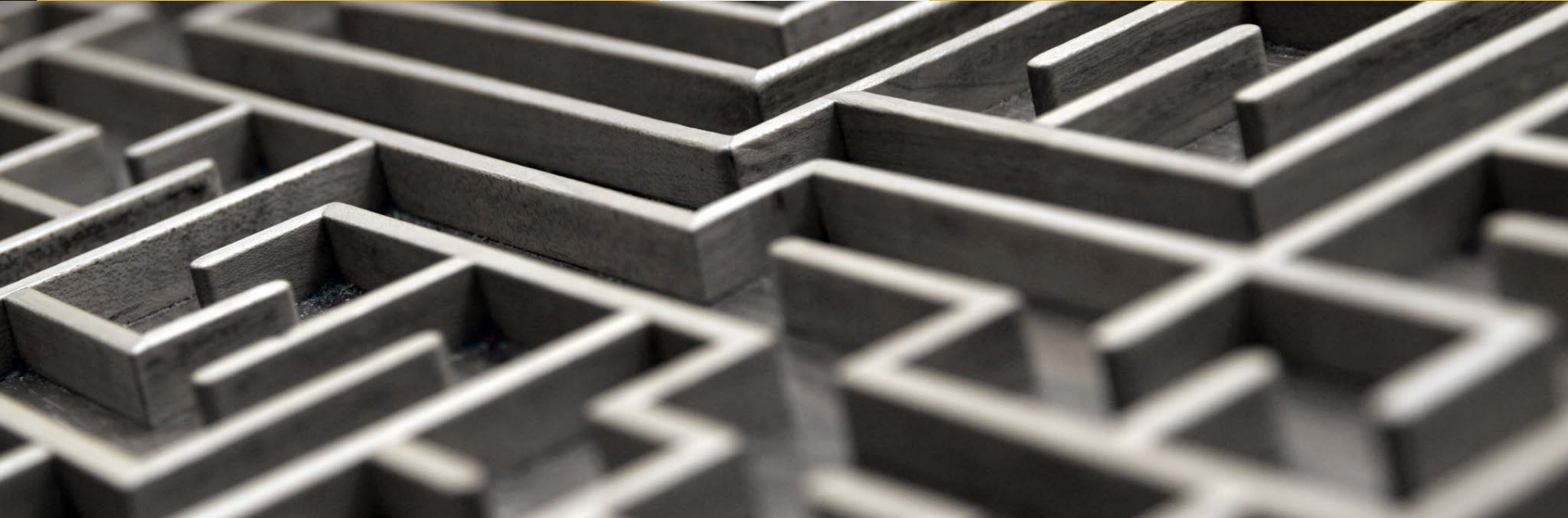
APPRENTICESHIP VS TRAININGS

APPRENTICESHIP

WORKING WITH WHO YOU HAVE
TRAIN TO YOUR STANDARDS
LOWER WAGE TO START
INEXPERIENCE
REDUCTION IN TURNOVER.
INVESTMENT IN YOUR STAFF!

TRADITIONAL METHODS

WORK TO RECRUIT
RETRAIN TO YOUR STANDARDS
MARKET STANDARD WAGE
SOME EXPERIENCE



CHALLENGES

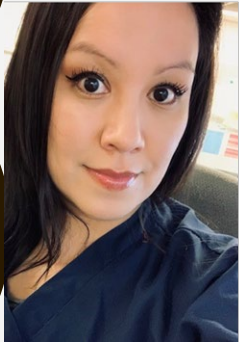
- NEW MODEL, CHC HESITANCY
- INEXPERIENCE OF STAFF
- DEPENDENCY ON CHCS FOR CLINICAL SKILLS
- LENGTH OF PROGRAM

THE SECRET SAUCE(S)

- PATH Academies (Pre-Apprenticeship)
 - Integrated English Training
- Distance Delivery
- Partnerships
 - 30 Federally Qualified Health Care Organizations & LALs
 - Alaska Pacific University



VOICES OF OUR APPRENTICES



Tamara Thomas
Yukon Flats Health Center
Fort Yukon, Alaska



THANK YOU!

Alaska Primary Care Association Workforce Development

Mariko (Mari) Selle, Director

MariS@alaskapca.org

Louise Crago, Health Professionals Program Manager

LouiseC@alaskapca.org

**Written
Reports to
AWIB**



THE STATE
of **ALASKA**
GOVERNOR MIKE DUNLEAVY

Department of Labor and Workforce Development

Division of Employment and Training Services
Director's Office

PO Box 115509
Juneau, Alaska 99811-5509
Main: 907.465.2712
Fax: 907.465.4537

TO: Alaska Workforce Investment Board DATE: June 11, 2021
FROM: Patsy Westcott, Director PHONE: 465-5543
SUBJECT: DETS January 1 – May 31, 2021
Activities

AlaskaJobs

- Geographic Solutions provided four new webinars for workforce staff and grantees on the new features of Sapphire Version 20
- Division staff provided support, technical assistance, and training to DOLWD staff and grantees
- The AlaskaJobs Help Desk provided customer support to all users, including individuals, employers, staff, and grantees
- The “Soft Exit” feature was turned on resulting in accurate reporting on the WIOA 3rd quarter report

Job Centers

- 4,167 job seekers received 10,913 staff-assisted services; 12,641 job seekers received 106,780 self-services; combined total: 16,807 distinct job seekers received 117,692 services
- 9,084 job orders were posted with 18,707 job openings
- 569 Workforce Innovation and Opportunity Act (WIOA) Adult & Dislocated Workers served
- 2,618 State Training and Employment Program participants served
- 214 Veterans and Eligible Spouses received 735 staff-assisted services
- 661 Unemployment Insurance claimants successfully completed mandatory reemployment services
- Alaska Job Centers opened for general public access on June 1st.
- Virtual Job Fairs (VJF): The Spring Statewide VJF was open from April 26 through May 31st. Over the 5 weeks, 70 employers participated with over 1,640 job seeker visits. The Summer Statewide VJF began on 6/14/21 with an initial 16 employers participating. As the Job Centers transition to additional offerings of in-person services, such as employer recruitment sessions, Virtual Job Fairs will remain as an option for employers.

Trade and Economic Transition National Dislocated Worker Grant

- Job center staff provided TET DWG services to 16 additional dislocated workers to pursue training in construction, healthcare, and maritime occupations, for a program total of 341 participants served
- Sixteen new participants received services provided by Alaska Works Partnership in Construction Quality Pre-Apprenticeships, for a program total of 173 participants served, exceeding expectations
- AVTEC resumed training in its Marine Vessel Maintenance and Repair curriculum and provided services to three TET DWG participants, for a program total of six served
- SEALink provided eligibility determinations and job center referrals to six dislocated workers interested in Seafarers International Union training, for a program total of 85

- Northern Industrial Training, Inc. provided training in construction trades leading to nationally recognized credentials to 36 new TET DWG participants, for a program total of 88

National Health Emergency Dislocated Worker Grant to address the Opioid Crisis

- Job center staff enrolled 13 direct participants in the report quarter which totals 383 direct participants since inception of the grant and far exceeds grant expectations of 279; participant successes included nursing degrees, mechanics, carpentry, and chiropractic assistant credentials
- 40 emergency room nurses received de-escalation and de-stigmatization trainings
- 10 police officers and other personnel from the Nome Police Department (NPD) received two online interactive courses taught by the Hazelden Betty Ford Foundation: “Sustaining a Culture of Recovery” and “Trauma-Informed Care”; NPD made the event a community-wide effort to combat the opioid crisis
- 23 at-risk youth from the Bethel Youth Facility and the Fairbanks Youth Facility attended an online interactive Transition Camp designed to inspire exploration of person-centered life and employment goals
- The grant was modified in January 2021 to add The Addictions Academy’s First Responder Addiction Education course to 20 Alaska first responder organizations; by the end of May 2021, 19 classes had been provided and the last one was booked for June 4th

Alaska Adult Education

- 694 full-time Adult Education students served
- 204 High School Equivalency Diplomas earned
 - To earn a high school equivalency diploma, students must complete the GED Testing, which is a series of four standardized tests designed to measure proficiencies equivalent to that measured in high-school
- 103 test takers started their GED testing series utilizing remote GED testing, of which 42 obtained their high school equivalency diploma
- GEDCredentialing™ which is administered by Parchment LLC, an external, internet-based digital credential service, verifies, and fills all transcript requests. GEDCredentialing™ had filled 863 transcript requests
- AAE Request for Grant Application was open from February 2-April 15, 2021
 - 11 grants were approved for funding; 9 regional AAE programs, 1 Statewide Correctional grant, and 1 Integrated English Literacy
 - 4 regions will be re-competed beginning July 1, 2021
- The “Soft Exit” feature of the AAE specific module of AlaskaJobs was turned on resulting in accurate reporting for the upcoming National Reporting System (NRS) Tables
- March 2-4,2021, the AAE Program Coordinator’s Professional Development and Training was provided virtually to 26 individuals who provide regional supports and services
- The Office of Career, Technical, and Adult Education (OCTAE) selected Alaska for monitoring on Performance Accountability
 - The monitoring was soft exited on May 21, 2021 without notable performance issues or a Corrective Action Plan (CAP) identified

Senior Community Services Employment Program

- 115 participants, age 55 and older were engaged in community service assignments at hosts sites
- 47 participants exited for health and other reasons
- 16 participants entered employment
- 40,544 community service hours worked
- Alaska SCSEP is exceeding 4th quarter employment after exit and service to most in need; all other performance measures are not applicable due to the pandemic

Unemployment Insurance (UI)

- 53,197 claimants were paid UI benefits
- \$327,789,079.13 in benefits paid

- 10.7 average number of weeks claimed
- 1248 claimants identified for additional Reemployment Services (RESEA)
- \$75,084,593.72 Employment Security Taxes collected from employers



Alaska Workforce Investment Board Meeting

Fairbanks, Alaska

6-23-21 - 6-24-21

1. Alaska Work Matters Taskforce – two meetings to date
 - a. 25 board members
 - i. Department of Labor Leadership (2)
 - ii. Department of Health & Social Services Leadership (3)
 - iii. Department of Education & Early Development (1)
 - iv. Department of Transportation (1)
 - v. Department of Corrections (1)
 - vi. State Beneficiary Board Directors (3)
 - vii. State Beneficiary Board Members (4)
 - viii. State Independent Living Council Director
 - ix. Center for Human Development Director
 - x. Alaskans with disabilities (5)
 - xi. Alaskan Employers (3)
 - b. Support Staff (20)
 - c. What is being discussed and covered by the board?
 - i. Private Sector: Building the capacity of the private sector to enhance employment opportunities for individuals with disabilities i. Business Engagement Services Team (BEST)!
 - ii. Virtual Job Fairs -It works!
 - iii. AVTEC – What is it & why are they important?
 - iv. **Apprenticeships/internships – What does this look like within DOL?**
 - v. Supporting disability owned and disabled veteran owned businesses through procurement and contracting systems
 - vi. State as a Model Employer - Awareness/utilization of DVR Provisional Hire
 - vii. Accessibility of online platforms
 - viii. Universal design disability policy expertise at the top cabinet
 - ix. Employment Services and Supports a. Individual Placement and Supports (IPS) model

- x. Establishing Employment First initiatives recognizing that work in the general workforce (competitive, integrated employment) is the first and preferred outcome in the provision of publicly funded services and supports of all working age individuals with disabilities, including individuals with the most significant disabilities
- xi. Improving transportation policies to address transportation options that are reliable and accessible for individuals with disabilities
- xii. Prepare for Work and Transition designing Youth Transition programs providing career development, work-based learning experiences, and parental involvement.
- xiii. Enhancing rural traditional skill development such as subsistence, self-employment, etc.
- xiv. Senior employment
- xv. **At-risk-Youth Initiative with DOL leading this effort**
- xvi. Telework for Alaskans with disabilities
- xvii. Implementing stay-at-work and return-to-work policies and programs for individuals who become ill, or injured on or off the job
- xviii. DVR funding unable to be utilized due to the pandemic; need for carryover flexibilities
- xix. Policies inclusive of mental



Duane G. Mayes, MS CRC CVE CDMS
Director, Alaska Division of Vocational Rehabilitation
907-334-5963
duane.mayes@alaska.gov

ALASKA MARITIME TRAINING CENTER:

- The AVTEC and UA partnership, the Alaska Maritime Education Consortium, is one of twenty seven Centers of Excellence for Domestic Maritime Workforce Training and Education (CoE) nationwide. The announcement came May 19, 2021 by the U.S. Department of Transportation's Maritime Administration (MARAD). Authorized under the National Defense Authorization Act of 2018, the CoE program will assist the maritime industry in gaining and sustaining a well-trained labor force while enhancing diversity and inclusion in the industry. For more information: <https://www.maritime.dot.gov/newsroom/maritime-administration-announces-first-centers-excellence-designations-domestic-maritime>
- The Alaska Maritime Training Center at AVTEC received \$40,000 from Marathon Petroleum for increase capacity in the simulators and \$30,000 from CIRAC to develop simulation for oil spill response training.

AVTEC APPRENTICESHIP ACTIVITIES:

- Hiring staff to oversee the expansion of apprenticeships at AVTEC.
- Received \$20,000 to expand related technical instruction focused on Tech Support Specialist, Network Support Specialist, and Cyber Security Technician and apply for status as a multi-employer sponsor for RAP in IT.
- Developing a Quality Pre-Apprenticeship in maritime RAP.

OTHER AVTEC ACTIVITIES:

- Planning to open at full capacity and currently have a waitlist on most training programs.
- The reaffirmation of accreditation self-study with the Council on Occupational Education is nearly complete. The 300+ page reflective self-study is prepared every six years for peer review and this year the AVTEC peer review is September 13-17, 2021.
- The AVTEC 2020-2023 Strategic Plan was finalized and is attached.
- Received America Recovery Act funds for the institution and students.

ALASKA VOCATIONAL TECHNICAL CENTER

STRATEGIC ACTION AGENDA JULY 1, 2020—JUNE 30, 2023

AVTEC MISSION:

AVTEC delivers flexible, accessible and affordable workforce training that is responsive to the dynamic needs of business and industry and serves Alaska's diverse communities.

OBJECTIVE #1 STUDENT CENTERED TRAINING

- Build relationships with specific audiences to increase access.
- Remove barriers that prevent students' entry into training at AVTEC and into the workforce.
- Foster a campus community that supports the recruitment of a diverse student body.
- Create opportunities for student development in skills needed for success beyond training.

OBJECTIVE #2 TRAINING QUALITY

- Apply leading edge technology for maximizing student learning and instruction.
- Engage employers on the training needs and student outcomes.
- Use technology to expand access to training.
- Prepare students for a technology rich workforce environment.
- Build training pathways with secondary career and technical education.
- Build training pathways with post secondary career and technical education.
- Increase related technical instruction for registered apprentices.
- Develop and deliver short term training for workforce development.

OBJECTIVE #3 INSTRUCTOR & STAFF STRENGTH

- Provide opportunity for professional growth in subject matter expertise through engagement with industry.
- Provide opportunity for instructor professional development to integrate technology into teaching and learning.
- Provide staff with opportunities for professional training and development.
- Utilize the performance appraisal system to focus on setting goals and objectives for future career development and professional success.

OBJECTIVE #4 ORGANIZATIONAL EFFICIENCY

- Create processes to execute improved communication between internal audiences.
- Increase communication to all Alaskans on the positive attributes of an AVTEC training experience.
- Engage a continuous improvement model for quality and accountability of all business processes.
- Assist and encourage all staff to integrate process improvement into all business practices through the application of technology.
- Demonstrate fiscal responsibility through effective and diversified revenue streams.
- Use data to make decisions.

Action Items

AWIB By-laws

Resolution 21-01



THE ALASKA WORKFORCE INVESTMENT BOARD BYLAWS

~~Amended May 24, 2016~~

June 24, 2021

Pursuant to Alaska Statute Section 23.15.550 and USC 3101-3361 (Workforce Innovation and Opportunities Act of 2014), a state workforce investment board has been established, hereby known as the Alaska Workforce Investment Board.

ARTICLE I NAME AND ADMINISTRATIVE SUPPORT

Section 1. The name of this organization is the Alaska Workforce Investment Board (AWIB). For purposes of these bylaws, the AWIB shall be referred to as the Board.

Section 2. The Department of Labor & Workforce Development shall provide administrative support to the Board. All correspondence for the Board may be addressed in care of:

Alaska Workforce Investment Board
Department of Labor and Workforce Development
~~1016 West 6th Avenue, Suite 401~~
~~Anchorage, AK 99501~~ 3301 Eagle Street, Suite 305
Anchorage, AK 99508

ARTICLE II PURPOSE AND MISSION

The Alaska Workforce Investment Board's purpose is to develop and implement an efficient, effective and integrated state workforce investment system. The comprehensive system will provide employment education and training programs, and services to insure that all Alaskans have the skills and opportunities necessary to earn a living wage. A skilled workforce will be critical in meeting future business needs of the state, and will encourage growth of business and industry. The Board advises the Governor of workforce investment needs and recommends ways to meet those needs, while maximizing federal funds and avoiding duplication of effort.

ARTICLE III POWERS, FUNCTIONS AND OVERSIGHT RESPONSIBILITIES

Section 1. The Board acts in an advisory capacity to the Governor of the State of Alaska and to the programs and departments administering programs under the Board's oversight. Oversight is defined within the scope of activities and programs, included in Sections 2 and 3 below.

Section 2. The Board shall:

- (a) Create a statewide plan for the coordination, delivery, monitoring and evaluation of all workforce investment programs under Board oversight. Such plan will be submitted to the United States Department of Labor and Workforce Development Employment Training Administration and the Governor. The plan shall include:
 - (1) the Board's goals, objectives, and performance measures;
 - (2) coordination criteria for linkages among employment, training and education agencies;
 - (3) performance standards and determination of variations of standards for the State Workforce Investment Board under the Act;
- (b) plan resource allocations not subject to federal or state formula;
- (c) in coordination with the appropriate state agencies, identify the employment and training and career and technical education needs throughout the state and assess the extent to which employment and training, career and technical education, rehabilitation services, public assistance, economic development and other federal, state and local programs and services represent a consistent, integrated and coordinated approach to meeting these needs;
- (d) execute those duties required by the Workforce Innovation and Opportunities Act of 2014;
- (e) apply for, receive, and distribute grants to further the mission, goals, strategies and objectives of the Board.

Section 3. The Board shall act as the lead state planning and coordinating entity for state workforce investment programs including but not limited to:

- (1) 29 U.S.C. 3101-3361 (Workforce Innovation and Opportunities Act of 2014);
- (2) 29 U.S.C. 2301 - 2471, Carl D. Perkins Vocational and Applied Technology Education Act;
- (3) 20 U.S.C. 1201 - 1213d Adult Education Act;
- (4) 29 U.S.C. 49 - 491-1 Wagner Peyser Act;
- (5) federal law for work programs for needy families with children under the social security act;
- (6) the employment program established under 7 U.S.C. 2015(d)(4) (7), Food Stamp Act of 1977
- (7) all federal programs designated as successors to the programs listed in (1) - (6) of this section; and

(8) all state laws involving employment training, career and technical education, workforce development, and (Sec. 5 ch 61 SLA 1995), which include the State Training and Employment Program.

ARTICLE IV MEMBERSHIP

The Board consists of the following voting members not to exceed 26 as mandated in the legislation, which established the Board (AS 44.19.620):

- (1) the lieutenant governor, or designee;
- (2) the commissioners of Community & Economic Development, Education & Early Development, Health & Social Services, and Labor & Workforce Development, or a designee for each commissioner;
- (3) one representative from the University of Alaska;
- (4) four additional representatives of education - one from local public education, one from secondary vocational education, one from a postsecondary vocational education institution, and one from adult basic education;
- (5) four representatives of business and industry;
- (6) four representatives of organized labor that the Governor shall appoint from lists of nominees submitted by recognized state labor organizations:
- (7) at least one representative from an organization representing employment and training needs of Alaska Natives;
- (8) at least one representative of a community-based service organization;
- (9) at least one representative who has personal or professional experience with developmental disabilities;
- (10) at least one veteran
- (11) at least one and up to four additional members of the private sector to ensure a private sector majority and regional and local representation on the Board.
- (12) Additional non-voting members may be appointed to the Board from government or non-government entities.

ARTICLE V APPOINTMENTS & TERMS

Section 1. Members of the Board other than the lieutenant governor and commissioners or their designees are appointed by the Governor and serve at the pleasure of the Governor. The voting members of the Board other than the lieutenant governor and commissioners/designees serve for staggered four-year terms and may serve until a successor is appointed. An appointment to fill a vacancy shall be made in the same manner as the original appointment and for the balance of the unexpired term.

Section 2. The Governor shall ensure that individuals appointed to the Board have

sufficient expertise to effectively carry out the duties of the Board. This expertise includes: knowledge of the long-term needs of individuals preparing to enter the workforce; the needs of local, state, and regional labor markets; and the methods for evaluating the effectiveness of career and technical education programs in serving varying populations.

ARTICLE VI OFFICERS & ELECTION OF OFFICERS

Section 1. The Board shall elect a chair and vice chair from among the members who are designated representatives of business and industry and private sector as appointed under AS 23.15.550. Both the chair and the vice-chair serve at the pleasure of the Board. The chair, vice-chair and immediate past chair shall serve as members of the Executive Committee.

The Board ~~Chair-Executive Director~~ shall annually, prior to December 31st of each year, ~~select a Nominating Committee of members who do not intend to run for elected office. The Nominating Committee shall~~ contact board members to solicit eligible candidates for the two elected offices, Chair and Vice-Chair. A notice of election and list of eligible nominated candidates will be sent to Board members no less than thirty days before the meeting when candidates may address the board. The election of officers will take place via electronic survey, or email, or mailed ballots after the board meeting.

Section 2. Term of Office. The Chair and Vice-Chair will be elected annually.

ARTICLE VII MEETINGS & QUORUM

The Board shall hold no more than three meetings annually. The Board shall meet at the call of the chair to conduct its business. A majority of the appointed members constitutes a quorum.

Board meetings may be held via face to face, teleconference, and videoconference.

ARTICLE VIII ATTENDANCE

Section 1. A Board member who misses two consecutive face-to-face or teleconference board or committee meetings shall receive a letter from the Chair encouraging more consistent attendance. A Board member who misses three consecutive face-to-face or teleconference board or committee meetings will have their attendance reviewed by the Executive Committee for removal from the Board.

ARTICLE IX DELEGATES/DESIGNEES:

A member of the board appointed by the governor under (a) AS 23.15.550 may appoint a voting designee qualified to serve in their designation place of the member for one board meeting in a 12 month period. The member shall appoint the designee for that meeting in writing.

ARTICLE X COMMITTEES

Section 1. The Board has established an Executive Committee and ~~six~~five standing committees to conduct its business.

Section 2. The Board chair will appoint the chairs of the ~~six~~five standing committees.

Section 3. The Executive Committee is made up of the Board chair, vice-chair, past chair and the four chairs of the standing committees. All board members may attend any Executive Committee meeting.

The Executive Committee shall:

- (1) have duties and powers assigned by the Board
- (2) have the authority to take action on behalf of the Board (when lacking necessary quorum; in case of an emergency, etc.)
- (3) report to the Board, in a timely fashion, on actions taken on behalf of the Board
- (4) supervise the affairs of the Board between regular meetings.

Section 4. **The Assessment and Evaluation Committee** ~~Assessment and evaluation of programs, initiatives and delivery of services by this committee will help ensure equitable distribution of quality education, training and employment services statewide, especially to rural areas and areas serving economically disadvantaged citizens. This committee will call for and monitor the workforce development system for increased accountability in performance and continuous quality improvement along the goals and strategies of the Board's unified plan.~~ The Assessment and Evaluation Committee is responsible for understanding and making decisions on WIOA rules and regulations; administering the state's One-Stop Certification process; and coordinating and implementing the state plan ~~will also use evaluation and performance measures to gauge customer satisfaction within the workforce system.~~ The Assessment and Evaluation Committee is also responsible for understanding and monitor performance for state funded training programs.

Section 5. **The Policy and Planning Committee** ~~will build policies regarding day-to-day operations and long-term responsibilities of the Board and work to increase awareness~~

~~of AWIB and its mission throughout the state. This committee will work with all committees on the statewide strategy for workforce investment. will draft policies as needed for alignment with WIOA. The committee will also draft policies for the administration and oversight of programs funded by the board. This committee will work with all committees.~~

~~Section 6. The Employment and Placement Committee. This committee will ensure the statewide strategic plan for workforce development addresses customer needs at the local level; moving low-income adults and youth, veterans, and disabled populations into the workforce as a priority of service; promoting hire of Alaskans in jobs that have traditionally been filled with out-of-state workers; tailoring employment and training programs to suit Alaskan business, industry and economic development needs. It will monitor the coordination of service delivery to promote efficiency and prevent overlap of services among programs. This committee is combined with the workforce readiness committee.~~

~~Section 7. The Workforce Readiness Committee will provide oversight for training, education and employment programs to ensure programs are delivering education and training that is relevant to local market needs and the future career goals of Alaskans. It will help coordinate the delivery of programs in a manner that eliminates needless duplication. The committee will build partnerships between employers and quality workforce training programs. It will work to connect the Alaska public and private education system with business, government and labor to ensure Alaskans are receiving workforce readiness skills throughout their education process. This committee is combined with the employment and placement committee.~~

The Workforce Readiness Employment Placement Committee will provide oversight for training and employment programs are delivering education and training that is relevant to local employer needs. The committee will make recommendations about how to grow the Board's apprenticeship programs as a way to lead to economic recovery across the state.

Section 8. A Legislative Work Committee will be appointed by the Chair of the Board to bring issues of concern to the Legislature on behalf of the Board.

Section 9. Ad Hoc committees may be appointed by the chair to work on issues of a temporary nature as needed.

Section 10. The administrative staff of the Board in the Alaska Department of Labor and Workforce Development shall provide support and administrative services as needed for the committees.

ARTICLE XI

TRAVEL POLICY

The AWIB supports the professional development of its members, in alignment with board goals. Professional development may occur in a variety of ways. If a member wants to travel to or simply attend a conference/meeting/workshop, the member must gain approval. The value of the professional development, the costs involved, departmental approval and the status of AWIB's budget shall be considered as part of final approval process

ARTICLE XII AMENDMENTS TO THE BYLAWS

These bylaws may be approved, amended, or repealed through adoption of Board action by a 2/3 vote of the members present at any regular meeting providing the proposed changes do not conflict with existing federal or state laws, regulations or guidelines.

ARTICLE XIII PARLIAMENTARY PROCEDURE

Only parliamentary procedures as laid out in *Roberts Rules of Order, Newly Revised*, shall prevail in all regularly scheduled and special meetings of the Board and any standing or ad hoc committees thereof.

ARTICLE XIV INDEMNIFICATION

The Board and all committees thereof shall operate within the applicable state and federal laws. The State of Alaska shall indemnify every member of the Board and his/her executors and administrators against all expenses reasonably incurred by or imposed on him/her in connection with any actions, suit or proceeding at which he/she may be made part by reason of being or having been a member or officer of the Board, except in relation to matters as to which he/she shall be finally adjudged in such conduct, suit, or proceeding to be liable for negligence or misconduct, and in the absence of such final adjudication, indemnification shall be provided only in connection with such matters as to which the Board members are advised by legal counsel that the person to be indemnified committed no such breach of duty. The foregoing right of indemnification shall not be exclusive of any other rights to which such person may be entitled.

ARTICLE XV CONFLICT OF INTEREST

Board members shall disclose any potential or real conflict at the earliest possible time and remove themselves from any key decisions or debates where the outcome may or will have an impact on related activities. Board members shall scrupulously avoid undisclosed conflicts of interest between the interests of the State of Alaska and the Board, and personal, professional, and business interests. This includes avoiding potential and actual conflicts of interest, as well as perceptions of conflicts of interest. Upon or before appointment, each Board member will make a full, written disclosure of interests, relationships, and holdings that could potentially result in a conflict of interest. This written disclosure will be kept on file and updated as appropriate.

In the course of meetings or activities, a board member shall disclose any interests in a transaction or decision where he/she or his/her family and/or significant other, employer, close associates, including business or other nonprofit affiliations, will receive a benefit or gain. After disclosure, he/she may be asked to leave the room for the discussion and will not be permitted to represent AWIB to external agencies on this issue or vote on the question.

Each board member will be asked to sign a conflict of interest policy document stating his/her understanding that this policy is meant to supplement good judgment, and he/she will respect its spirit as well as its wording.

RESOLUTION 21-01
RESOLUTION Regarding One-Stop Certification
for the Mat-Su Job Center

WHEREAS, the Alaska Workforce Investment Board (AWIB) is an industry-driven public organization comprised of representatives from business and industry, education, organized labor, and government; and

WHEREAS, the Alaska Workforce Investment Board (AWIB) is a public organization that is accountable through its members and staff to the residents, the Legislature and the Governor of Alaska;

WHEREAS, the AWIB shall act as the lead state planning and coordinating entity for state human resource programs involving employment training, vocational education, and workforce development;

WHEREAS, the Workforce Innovation Opportunity Act (WIOA) requires a comprehensive review of the One- Stops Centers once every three years; and

WHEREAS, the Mat-Su Job Center considered a One Stop Center; and

WHEREAS, the AWIB conducts certification reviews of One-Stop Centers; and

WHEREAS, the AWIB executive director and AWIB Assessment and Evaluation Committee Chair have reviewed the Mat-Su Job Center and certify they meet all of the mandated WIOA laws;

NOW THEREFORE BE IT RESOLVED: the AWIB on the advice and recommendation of the review team, hereby certify the Mat-Su Job Center for three years and certify they meet all of the mandated WIOA laws;

CERTIFICATION

The AWIB held a meeting duly and regularly called, noticed, and convened this 24th day of June 2021 and the foregoing Resolution was adopted at said meeting.

Signed this 24th day of June, 2021

Brenda Pacarro, Chair
Alaska Workforce Investment Board