

State Training and Employment Program FY 2014 Quarter 3

Applicant: Alaska Department of Corrections

Reviewer:

Date:

Deficient	Low Acceptable	Mid Acceptable	High Acceptable	Outstanding
Section A - Project Description				Average ratings in this section <input type="checkbox"/>
A1. Priority Industries - Describe how the training will support one or more of the priority industries. If the training is not for a priority industry, please specify for what industry the participants will be trained.				<input type="checkbox"/> Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application, or funds do not provide training.	<input type="radio"/> Training does not support a priority industry, but another industry is identified.	<input type="radio"/> Training does not support a priority industry, but another industry with evidence of employer demand is identified.	<input type="radio"/> Training does not support a priority industry, but a written commitment to hire and wage commitments exceeding the state's median wage are provided.	<input type="radio"/> Training supports a priority industry.
Comments:				
A2. Grant Funds Utilization - Describe the training currently being provided and the current number of participants being trained. Explain how funds from this grant will 1) train more program-eligible individuals than would otherwise have been trained without a STEP grant; or 2) expand existing training programs; or 3) provide training and support services that cannot be paid by other sources of funds. Clearly identify the training services that will be added or identify the number of additional participants as appropriate.				<input type="checkbox"/> Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application, OR funds will only replace costs for existing training already provided, OR new training is not of value to a priority industry, OR funds do not provide training.	<input type="radio"/> Funds will increase participation in existing training by less than 20 percent, or new training will be of questionable value.	<input type="radio"/> Funds will increase participation in existing training by at least 40 percent, or new training will be of marginal value.	<input type="radio"/> Funds will increase participation in existing training by at least 60 percent, or new training will be of value.	<input type="radio"/> Funds will increase participation in existing training by at least 80 percent, or new training will be of significant value.
Comments:				
A3. Participant Recruitment - Describe the methods that will be used to let interested persons know about the training opportunity, such as through advertising, job fairs, brochures, etc.				<input type="checkbox"/> Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application, OR the training opportunity is not actively promoted.	<input type="radio"/> The training opportunity announcement is localized AND the announcement period is short AND very limited venues are used.	<input type="radio"/> The training opportunity announcement has ONE of the following: widely available, reasonable announcement period, multiple venues.	<input type="radio"/> The training opportunity announcement has TWO of the following: widely available, reasonable announcement period, multiple venues.	<input type="radio"/> Announcement of the training opportunity is widely available AND announcement period is reasonable AND multiple venues are used.
Comments:				

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A4. Participant Selection - Describe the criteria by which individuals will be selected to participate in the training.			<input type="checkbox"/>	Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application.	<input type="radio"/> Minimal effort to select participants who will both benefit from the training and are likely to complete the training.	<input type="radio"/> Minimal effort to select participants who will benefit from the training OR minimal effort to select participants who are likely to complete the training.	<input type="radio"/> Efforts to select participants who will both benefit from the training and are likely to complete the training may be inadequate.	<input type="radio"/> Efforts to select participants who will both benefit from the training and are likely to complete the training have a high probability of success.
Comments:				

A5. Support Services - If providing support services, describe what services will be provided. Any support services considered essential to successfully satisfying the requirements of the grant must be included in this application. If the applicant is unable to provide the necessary support services, it is incumbent upon the applicant to form a partnership with an organization that can provide the services or subcontract the services to another organization. In either case, the services must be included in the detailed budget.			<input type="checkbox"/>	Weight: 5 Optional <input checked="" type="checkbox"/>
<input type="radio"/> Support services do not benefit the participants, OR funds do not provide training along with support services.	<input type="radio"/> Support services are of marginal benefit to the participants.	<input type="radio"/> Support services are beneficial or essential, BUT are cost excessive.	<input type="radio"/> Support services are beneficial to the participants AND are reasonably priced.	<input type="radio"/> Support services are essential for participants to complete the training AND are reasonably priced.
Comments:				




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Section B - Training Description			Average ratings in this section <input type="checkbox"/>	
B1. Skills Upgrade - Identify the certifications or credentials earned that will upgrade the skills of participants to qualify for occupations with increased earning potential, or increase their prospect of employment in a training-related occupation.			<input type="checkbox"/>	Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application or there is no measurable indication of successful training completion.	<input type="radio"/> The training will result in participants obtaining one or more locally-recognized certifications or credentials.	<input type="radio"/> The training will result in participants obtaining a state-recognized certification or credential, OR an alternative measure of successful training completion is described.	<input type="radio"/> The training will result in participants obtaining multiple state-recognized certifications or credentials, OR a nationally-recognized certification or credential.	<input type="radio"/> The training will result in participants obtaining multiple nationally-recognized certifications or credentials.
Comments:				

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B2. Wage Increase - Describe how the skills upgrade will result in participants' qualifying for occupations that earn at least 80 percent of the median industry wage by occupation or 80 percent of the median state wage in wage or salary earnings. Include the source documentation for the wage information.			<input type="radio"/>	Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application, OR no data source is provided for projections.	<input type="radio"/> Projected income is 80 percent or more of the median industry wage by occupation, OR 80 percent or more of the median state wage.	<input type="radio"/> Projected income is 80 percent or more of the median industry wage by occupation, AND 80 percent or more of the median state wage.	<input type="radio"/> Projected income is 90 percent or more of the median industry wage by occupation, OR 90 percent or more of the median state wage.	<input type="radio"/> Projected income is 90 percent or more of the median industry wage by occupation, AND 90 percent or more of the median state wage.
Comments:				
B3. Trainer Qualifications - List the training subjects and trainer qualifications for the proposed training.			<input type="radio"/>	Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application, OR one or more trainers not qualified.	<input type="radio"/> N/A	<input type="radio"/> N/A	<input type="radio"/> N/A	<input type="radio"/> All trainers qualified.
Comments:				
B4. Proposed Training - Identify the training activities, number of hours, and dates below. Also identify the numbers of STEP-funded and non-STEP-funded participants participating in the training.			<input type="radio"/>	Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application, description does not sufficiently explain the training program, or funds do not provide training.	<input type="radio"/> N/A	<input type="radio"/> Training duration is between 80 and 640 hours, but does not include training and experience resulting in commercial vehicle operation licensure.	<input type="radio"/> N/A	<input type="radio"/> Training duration is between 80 and 640 hours, and includes training and experience resulting in commercial vehicle operation licensure.
Comments:				
B5. Post-Training Support - Describe how the organization will support the participants' efforts to obtain or maintain employment after successful completion of the training.			<input type="radio"/>	Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application.	<input type="radio"/> Process to assist participants in obtaining employment is inadequate.	<input type="radio"/> Process to assist participants in obtaining employment is adequate.	<input type="radio"/> Documented employment placement history shows success in placing or advancing at least 50 percent of all trainees who complete the training into employment.	<input type="radio"/> All trainees who complete the training are guaranteed employed upon completion OR are guaranteed advancement.
Comments:				

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B6. Potential Employers - Identify the employers who have committed to retain, advance, or hire participants contingent upon successful completion of training, including as attachments firm commitments from those employers. Where firm commitments have not been obtained, identify potential employers and how many participants they might hire.				<input type="checkbox"/> Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Not identified in application, OR funds do not provide training, OR no employer commitment letters are attached.	<input type="radio"/> Employer commitments to retaining, advancing, or hiring fewer than 25 percent of participants attached.	<input type="radio"/> Employer commitments to retaining, advancing, or hiring at least 25 percent of participants attached.	<input type="radio"/> Employer commitments to retaining, advancing, or hiring at least 50 percent of participants attached.	<input type="radio"/> Employer commitments to retaining, advancing, or hiring at least 75 percent of participants attached.
Comments:				

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Section C - Budget & Costs				Average ratings in this section <input type="checkbox"/>
C1. Grant cost per participant.				<input type="checkbox"/> Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> Total per-participant costs are 20 percent or more above industry averages.	<input type="radio"/> Total per-participant costs are within 5 percent of industry averages.	<input type="radio"/> Total per-participant costs are more than 5 percent lower than industry averages.	<input type="radio"/> Total per-participant costs are more than 10 percent lower than industry averages.	<input type="radio"/> Total per-participant costs are at least 15 percent lower than industry averages.
Comments:				

C2. Grantee Contribution				<input type="checkbox"/> Weight: 5 Optional <input type="checkbox"/>
<input type="radio"/> N/A	<input type="radio"/> No grantee contribution	<input type="radio"/> Grantee contribution under 20 percent of project total.	<input type="radio"/> Grantee contribution 20 percent or more of project total.	<input type="radio"/> Grantee contribution 40 percent or more of project total.
Comments:				

Scoring Results			
	Does Not Meet	Meets with Revision	Meets
Section A – Project Description			
Section B – Training Description			
Section C – Budget & Costs			
Total	